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Three little future accountants seem to be amazed at the figures their father is showing them in the family budget. Their father and mother, Mr. and Mrs. Richard Baer, through long

experience, appear able to take the budget more in stride. Mr. Baer is an accountant in the General Office of Standard Oil Company where Standard's annual budget is prepared.

Where does the money go?

REVIEWING FAMILY BUDGETS, pleasant or not, is a task every family has to face at some time. And every business, too. In a way, company finances are a lot like personal financial problems.

Companies, too, must watch the pennies. Like you, Standard Oil and its subsidiary companies took in a certain amount of money last year. And here's what happened to it.

*You are welcome to a copy of our 32-page 1957 Annual Report.
Just write to Standard Oil Company, 910 S. Michigan Ave., Chicago 80, Ill.*

1. Things we bought and used...59.5%

Most of the money we took in went for things we had to buy, such as crude oil, materials and services, plus charges made for wear and tear. These costs are roughly comparable to your living expenses. We buy everything from paper clips to structural steel from more than 32,000 independent companies in hundreds of American communities. While our costs have skyrocketed in the past few years, prices of oil products have gone up only slightly in the same period!

2. Taxes paid...18.7%

Our next biggest item—even bigger than our payroll—was for taxes, including our own taxes, and those we collect from our customers for national, state and local governments. All together this totaled \$447,048,487. And that figure does not include the many "hidden" taxes everyone pays!

3. Wages, salaries, benefits...15.5%

Then there were wages, salaries and benefits for our 49,680 employees. Standard Oil employees enjoy one of the most progressive benefit programs in any industry. Back in 1903, when retirement plans were virtually unheard of in industry, Standard Oil started its retirement plan. It was among the first industrial companies in America to do this.

4. Profits used for improvement...4.0%

After all costs of doing business were taken care of, 6.3% was left. This is profit. We used part of this, or 4.0% of our total income, to expand

facilities and to improve our products and services for the millions of people who depend on us for petroleum products.

5. Profits paid to owners...2.3%

The balance, or 2.3%, went as dividends to our 148,400 shareholder-owners. Standard Oil has paid dividends for 64 consecutive years. The value of dividends paid in 1957, including a special fourth quarter dividend, was \$2.11 per share. We try to pay share owners a dividend equal in value to approximately half of earnings each year, reinvesting the remainder for future growth in the interest of shareholders, employees and the public.

6. And that's where our money went!

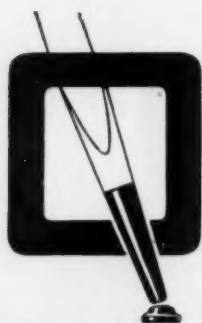
All the money we took in has been accounted for. At our service stations, our plans and investments face the final test, for our millions of customers are the bosses. Through our subsidiaries, we serve all America. Our products are sold in 48 states.

What makes a company a good citizen? To be a good citizen a business must be frank and open—with employees, stockholders, customers, the public. In advertisements like this during the year, we at Standard Oil publish reports to our neighbors so you will know how we work, something about our Standard Oil family, where our money goes, and the part we play in the prosperity of the communities in which we live and work.

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THE COVER

Each year hundreds of school children and adults visit in Hannibal the Mark Twain Museum and view the place where Tom Sawyer employed his bit of master salesmanship in order to get his friends to whitewash the board fence.—Photo by: Massie, Missouri Resources Division.

Send all Contributions to the Editor

General Officers: Rosemary S. Chaney, President, Columbia; C. H. Lindemeyer, 1st V.-Pres., Kirkwood; Earl Gray, 2nd V.-Pres., Brookfield; Grace Gardner, 3rd V.-Pres., Springfield; Everett Keith, Columbia, Sec.-Treas.; Inks Franklin, Columbia, Editor, School and Community and Assistant Executive Secretary; Gordon Renfrow, Columbia, Director Field Service; Marvin Shamberger, Columbia, Director Research.

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Two by Two

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The 95-page catalog has been prepared by the National Council of Teachers of English. It costs \$1.00 from the Council, 704 South Sixth Street, Champaign, Ill.

SHOP SAFETY

A free booklet presenting basic safety information and suggestions to be used in school workshops has been prepared by the General Scientific Equipment Company.

It emphasizes the need for safe work habits around machines, ladders, and electrical hand tools, and the proper methods for lifting and carrying objects. The booklet is available from the equipment company at 7516 Limekiln Pike, Philadelphia 50, Pa.

SCIENCE EDUCATION

"Improving Science Programs in Illinois Schools," is an analysis of recommendations by a committee on the improvement of science teaching. Committee members were faculty members of the University of Illinois. The 87-page analysis is divided into three parts: Science Education in the Contemporary Crisis, Science Education: Appraisal and Recommendations; Recruitment and Preparation of Teachers.

The analysis costs 25 cents from the University of Illinois, 309 Gregory Hall, Urbana, Illinois.

AVIATION AID

An illustrated 104-page booklet on "U. S. Aviation Today" has been prepared by the National Aviation Education Council.

The booklet contains pictures of all planes manufactured in the United States, gives general information about each and lists each plane's specifications and performance record.

The publication costs 75 cents from the National Aviation Education Council, 1025 Connecticut Avenue, N.W., Washington 6, D. C.

THE MISSOURI STORY

History of the Missouri area before statehood is described in a pamphlet written by Dr. Perry McCandless, professor of history at Central Missouri State College. It presents the developments in the Missouri region that had important influence in shaping the society and political structure of the state.

There are chapters on the first settlers, the Spanish period and the territorial period. The pamphlet, one in a series of Missouri information booklets, costs 40 cents from Dr. Jerzy Hauptmann, Dept. of Political Science, Park College, Parkville, Missouri.

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"Chronicles of Americana" is a new series of booklets for older children and highschool students describing our American heritage.

Booklets now available include: Early American Recipes (modern adaptations of the favorite dishes of famous women); The Supreme Court; Our Great Presidents; Documents of Freedom; How Our Country Grew; and The Civil War at a Glance, among others. All booklets are illustrated in color and average about 20 pages.

They are priced at 24 cents each and 30 cents each with 25% educational discount. They may be ordered from the publisher, The American Press, P. O. Box 85, Madison 1, Wisconsin.

CONSERVATION PRACTICES

How school children are learning about the United States' natural resources and the need for conservation practices is described in a new 192-page illustrated booklet.

Designed primarily for elementary school teachers and supervisors, the report, entitled "Conservation Experiences for Children," explains how local school children with the help of their teachers learn about soil, water, forests, fish, wildlife, minerals and other resources. The information was collected from schools in 28 states across the nation.

It is published by the U. S. Office of Education and costs 75 cents from the Government Printing Office, Washington 25, D. C.



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(Continued on Page 8)

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Help

By Mildred Frederiksen
Webster Groves

A PROBLEM that will demand more and more of our concern in the years immediately ahead is that of attracting and holding new teachers. Usually professional groups, professional publications, and administrators devote a great deal of time to providing curriculum aid, resource materials, test information, visual aids, and so on, and so on. These are tangible things and important things, but there is one most valuable aid which the administration cannot issue from a supply room. It is the moral support that a new teacher needs from her colleagues.

Although most established teachers are most willing to help their fellows, it is not always easy to know how to go about it. Some neophytes with definite and aggressive personalities seem not to need help and may even resent any hint of it. Others, not so positive, suffer severely during their first year for lack of an objective sounding board.

This is a tender area where angels fear to tread, and we certainly do not wish to play the fool; but it is often only after the teacher has survived the skirmishes of the first year and finds herself actually enjoying the second, that she is willing to talk about her experiences—or is able to talk about them. After a few years it is even difficult to remember what all the shooting was about; but while the campaign is on, it can be very real and very painful, sometimes fatal.

Whether they admit it or not, the area of greatest difficulty in the

HELP for 1st YEAR . HELP for that 1st YEAR

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for that First Year

The classroom climate established in the first few weeks influences the behavior of the students throughout the year

beginning for most teachers is discipline. True, the real problem may be rooted in lack of time to prepare adequately in a new field, uncertainty about approach, or simply the lack of direction that comes from inexperience; but all these difficulties usually express themselves in the classroom in behavior problems. As in most human situations, it is not so much what actually happens to a teacher that is important, but how she takes it. For instance, most new teachers submit at least once to the desire to hit a recalcitrant student. The actual trigger incident may be insignificant, except for the fact that it is the latest in a long series of irritations, but when a boy says, "I won't!" she is very likely to give him a resounding smack and say, "You certainly will!"

After her first shocked surprise at her action, she finds that a number of things bother her. In the first place, she had considered herself a grown-up person with better than average control over her temper; it is a revelation to find herself reacting in such an immature way. She is concerned about the opinion of the other students. She is not sure about the administration's view in such matters. The action may involve parents if the story gets home. She is very likely to nurse this pedagogical sin in her bosom where it begins to fester.

Common Experiences

One day, the conversation in the teachers' room comes around to

the subject of discipline. As she listens eagerly, she hears a teacher she respects tell of an incident similar to her own in which the irritation had led to physical action. Her tension begins to leave her. Before long she adds her bit to the conversation and finds that, as she tells it, it has become very tame and unspectacular; but in the telling she finds peace.

It is a lucky thing for a new teacher to find that the group she is thrown with are secure enough in their professional ability and their respect for each other to admit that there are still situations which they handle in a less than ideal manner. It is a healthy thing for a new teacher to feel that even confident teachers are concerned about better ways to meet specific situations. More than anything else, it is a happy thing that she can come to know these things—because they talk about them.

On the other hand, we just lost a young teacher from our school. She was quiet and reserved, and although there were evidences of tension, she seemed not able to get her problems out where she could look at them objectively. In a situation of this sort, a direct "Is there anything I can help you with?" is usually met with a bright smile and "No, thank you, everything is just fine." She feels she must display a confidence she does not feel.

This is especially true, although actually not justified, if she is thrown with teachers of many years' experience. In her room with her class, a new teacher has no way

of comparing what happens there with what is happening (or has happened) anywhere else, unless someone is generous enough to give her a glimpse by way of words. Perhaps help of this kind cannot be premeditated, but there is a possibility that if our girl had been made to feel at home among a group of fairly new teachers who were still concerned enough about these problems to discuss them, she might have come to an easier acceptance of her own.

In some fields other than teaching, mistakes during the first year merely involve the time wasted correcting them; in teaching, a whole room full of individuals is not only observing each move but energetically reacting. In that mysterious spiritual adjustment between the group and the leader, a temporary lack of confidence on the part of the teacher results in an almost preceptible shift in the degree of control. Facing as many unfamiliar situations as she does each day, the new teacher finds her ego assaulted again and again; and sometimes it takes more energy than she possesses to establish the psychological advantage back on her side. Until the technique becomes automatic, it is a constant effort.

Find Own Way

Assuming that she is an intelligent person and suited to the job, (another subject completely) she will be able to find her way through her own particular method of handling a class—if she sticks with it. Our concern here is with the method of helping make the sticking process less damaging. "Why don't you . . ." usually implies some lack on her part, however tactfully given. What she needs is, very simply, support in seeing her way through.

The most helpful words she can hear are, "I remember going through that same thing," or, "Well, now you've gotten through that, it'll be easier the next time." This kind of experience gives her the long view, the feeling that this

is a temporary condition, that even the best teachers have had some of her difficulty, that there is nothing wrong with her that experience will not cure.

It would be extremely helpful if everyone concerned would remember that she is neither a good teacher nor a bad teacher; she is a new teacher. We recognize that *the climate established in the first few weeks influences the behavior of the class all year*. If a new teacher fails to make this the kind of atmosphere in which she can do effective work, it is almost impossible for her, inexperienced as she is, to clear it up during the semester.

With a new group she profits by her mistakes (sometimes with a vengeance) and finds that many of her most pressing problems the semester before do not even occur. But during that first painful period, the story of another teacher, casually told at lunch, "I remember once last year I really learned my lesson . . ." can be the help she needs to see her through to a fresh start.

Reassurance

It seems, then, that one very important aspect of orienting a new teacher is the process of assuring her that the difficulties of the first year are unique. She should be reminded that the "professional attitude" is not automatically conferred with the certificate and that a new teacher is likely to react emotionally to a situation which she will take in her stride next year. She should be helped to realize that when the "little things"—attendance reports, grades, issuing books, pass slips, excuses, and records, records, records—become automatic, the "big things"—challenging curriculum, unobtrusive discipline techniques, satisfaction from the job she is doing—will be easier to attain.

She should be encouraged to fit her goals to what is possible for her that first year. This means that she should resist involved "units" suggested in professional publi-

cations and be content to do a little less as well as possible. Later, when preparation takes less time, and techniques of management are automatic, she can experiment with more elaborate curriculum. She must realize that each person has to figure out her own approach to the teacher-class relationship and her class need not be as quiet as the one next door—or as noisy! She should be helped to know that next year she will have a better idea of what to expect in the way of performance and how to get it.

Adjust Standards

She will learn to adjust her standards of behavior to the classes she receives, and accept a less than ideal situation for what it is. She will come to accept the fact that the relaxed and tractable class of yesterday can be tense and resistant today, and vice-versa. She is entitled to know that for some problems there are no answers at all, and that she must learn to live with them the best way she can. Above all, she should be assured that the rewards of the profession, which she glimpses only fleetingly the first year, grow with every year of experience.

Perhaps the implementing of this "assurance" should not be left to chance. The principal and the counselors, it seems, are in the best position to judge which of the established teachers are secure and sensitive enough to sympathize without condescending, to support without intruding, to reminisce without moralizing.

Then, if possible in a complicated system, free hours and lunch hours should be made to coincide and the necessary casual contact established. A half hour of on-the-spot first aid when she is feeling low is worth many hours of formal orientation or across-the-desk conference. And perhaps these few points of conscious responsibility will spread into a general climate in which all established teachers will not only feel, but actually express intelligent concern for the success of each new teacher.



Officers of Center Schools Credit Union are: front row, l. to r., Clarence Coleman, credit committee; Buford Ellis, treasurer; Myrtle Francis, publicity chairman; Catherine Church, president. Back row, l. to r., Aryle Smith, credit committee; Eloise Snider, secretary; Lillian Cott, supervisory committee; Mary Hanson, supervisory committee; Lois Clark, credit committee; Leslie Denton, supervisory committee. Not shown is Samuel Keith, vice president.

Meeting Our Financial Needs

is a Mutual Problem . . .

By Myrtle Francis
Center School
Kansas City

HOW can we make periodic deposits or borrow money for short terms at reasonable interest rates without the inconvenience and embarrassment of going to banks or finance companies? This question and similar ones are being adequately answered for staff members in the Center School District who have organized a local credit union.

A committee of teachers was named last fall from our community teachers association to investigate the advisability of organizing a credit union for the group. A representative from the Kansas City Credit Union met with the committee and it was decided that such an organization would be beneficial to our group.

Questionnaires were distributed among all personnel employed in the school system to determine the interest in membership and the willingness of people to work on this new project. Seventy-four per cent of the personnel indicated a desire to form the organization. In December, the chairman of the committee met with the board of education and received permission to establish the credit union.

At the suggestion of the administrative staff, 14 of the employed personnel were selected to act as a steering or nominating committee to start the ball rolling. This group met the following month with a representative of the Missouri Credit Union League. They applied for a charter, nominated

a slate of officers, and drew up the by-laws for the Center Schools Credit Union.

An organizational meeting of all employed personnel was held in February; at this time members of the board of directors, credit committee, and supervisory committee were elected and the by-laws adopted. More than 400 shares of stock were sold and 43 persons became members that night.

In the last two months, there has been a 60 per cent gain in membership and more than 200 additional shares have been sold. Our union now has a membership of 68 with the total amount of shares exceeding \$3,000. Nine loans have been processed totaling \$1,400.00, and are being used for expenses due to sickness, for going to school, replacing worn appliances and other worthwhile purposes.

Bonding protection on the assets of the credit union meets all requirements and recommendations

(See Mutual Problem, P. 13)



Employees of Center School make deposits at their credit union which makes loans to staff members at low-interest rates.

Next NEA Convention to Meet in St. Louis

Missourians visit with Dr. Ruth Stout (third from left), new NEA President, at the Cleveland Convention. L. to R. are C. H. Lindemeyer, first vice-president, Missouri State Teachers Association; Mrs. Rosemary Chaney, president, Missouri State Teachers Association; Dr. Ruth Stout; and Harold Lickey, NEA State Director for Missouri.

FIREWORKS, federal aid, and a last-ditch parliamentary hassle over an integration resolution punctuated sessions of the 96th convention of the National Education Association in Cleveland June 29-July 4. Next year's national convention of the NEA will be held in St. Louis.

The fireworks were to help Alaska's 12-man delegation celebrate their state's brand-new status as America's "49th," announced while the convention was in progress; the federal aid push developed as two aid-to-education bills backed by NEA cleared hurdles in the Congress causing 4684 official delegates here to pledge top priority to back-home action at all levels on final passage; the parliamentary wrangle burst out in the closing hours of the convention over an amendment calling for NEA to make a nation-wide study of the problem of integration (amendment was later withdrawn).

Elected to head the Association in the coming year was Miss Ruth



A. Stout of Topeka, director of field programs for the Kansas State Teachers Association. Named to the vice presidency was Walter Eshelman, supervising principal of the Upper Dublin Township School District, Montgomery County, Pennsylvania. The delegate assembly also elected two Executive Committee members—Francis W. Beedon, classroom teacher of Muskegon, Michigan; and Inez Gingerich, director of elementary education for the Enid (Oklahoma) public schools.

Missourians Elected

One of NEA's largest groups, the Department of Classroom Teachers, elected as its president for the coming year 35-year-old Ewald Turner, junior high school teacher from Pendleton, Oregon; Buena Stolberg of Webster Groves, Mo., vice president; and Maude Marcum, Columbia, S. C., secretary.

Our profession in Missouri was honored when Mrs. Rosemary Chaney, president of the Missouri State Teachers Association, was elected president of the organiza-

tion of State Education Association Presidents.

The convention was sprinkled with several network television programs beginning with the Sunday night convention-opener featuring Chet Huntley interviewing NEA Executive Secretary William G. Carr and Robert M. Hutchins, president of the Fund for the Republic on the NBC "Outlook" story.

Branding as "ridiculous" the suggestion that it would be a good idea to import the European system of education into the United States, James B. Conant, president emeritus, Harvard University, and former Ambassador to the Federal Republic of Germany, said to the convention audience:

"I feel sure of only one thing as a result of my intensive study of a small sampling of comprehensive public high schools. No radical changes are required in the pattern of American public education in order to make our schools adequate for the tasks which now confront them."

The two federal aid measures so enthusiastically endorsed by the



Douglas Edwards of CBS News who appeared in person at the NEA Convention to narrate the program, TV Panorama, greets James S. Moxley, President of Missouri SNEA.

Mutual Problem

(Continued from Page 11)

of the Credit Union National Association and the Bureau of Federal Credit Union. Each local officer is adequately bonded. We also carry loan protection insurance on all unpaid loan balances against death or permanent disability of borrower and life savings insurance benefits for the family or estate of a credit union member.

delegates were HR 10763 (companion measure in Senate S 3311) and the Hill-Elliott Bill, HR 13247.

HR 10763 would provide federal participation of \$25 per child of school age the first year of operation and an additional \$25 each of the next three years for a total of \$100 the fourth year. Missouri by the end of the fourth year would be receiving \$105,000,000 per year which is certainly a significant amount.

National Defense Ed. Act

The Hill-Elliott Bill, HR 13247, provides a program of scholarships, student loans, funds to encourage science, math and language instruction, funds to aid our Missouri State Department of Education, fellowships, funds for guidance and counseling programs, and funds to encourage research in the field of educational media such as radio, television, motion picture and audio-visual aids. This measure although significant would provide for the entire U. S. only \$157,000,000 per year for support of all the above mentioned programs. Those who are following the legislation closely see no conflict between the enactment of the Hill-Elliott Bill and HR 10763.

Aid to Missouri school districts would be greatest under title IV of HR 13247 which would provide \$1,339,174 for this state. Reports at press time appear encouraging for passage of the bill.

A credit union is an organization of people, not of dollars. It is a convenient place for members to deposit their savings as well as a profitable place. It is, also, the best place to borrow for any provident or productive purpose. The value of the credit union movement is that it is all local; the members are closely knit; it is their money that is invested or loaned; it is their votes that control the organization.

The success of a credit union is judged by how much its members use it and how well it serves them. Assets and dividends mean something only when they indicate good service.

The credit union movement is a voluntary action by people who desire to solve their own financial problem. A community where everyone hid his money under his

mattress would not be a desirable place to live or to earn a living. Self-preservation requires that one saves a part of his earnings, so that he or his family may have protection in time of need.

That is a primary reason for our organizing a credit union. Your savings protect you; meanwhile, your credit union spreads the money around by making loans to members who need them. The money keeps working all the time.

The savers help the borrowers by providing them with money. The borrowers help the savers by paying interest on their loans and providing dividends on savings. We need both savers and borrowers in our credit union. In fact, we have found, that meeting our local financial needs is a mutual problem.



Missouri classroom teachers and national leaders attending the 15th Classroom Teachers National Conference, held at Bowling Green State University, Bowling Green, Ohio, July 6-18.

The CHALLENGE *of* *Professionalization*

By Dr. William E. Drake
Formerly Professor of Education
University of Missouri, Columbia,
and now Professor of Education
University of Texas, Austin, Tex.

THERE is an urgency about the need for the further professionalization of teaching such as we have not experienced during the past 50 years. This is true because of the rapid development of conditions affecting the educational process both at home and abroad.

We have seen the United States Supreme Court render more decisions relating to the educational program since 1920 than were given in all the previous history of our country. This year there have been introduced into the Congress more bills dealing with the educational problem than have been introduced in any other session. Abroad, it has become increasingly clear that the struggle in which we find ourselves with the communist world may well be answered in the classroom rather than on the battlefield.

Confusion

If our present situation has made it clear to us that there is a need for an improvement in our educational program, it is not clear what the nature of the improvement should be. Some have seen the problem as a matter of quantity, of going out and beating the bushes to drag more people into the classroom, but any thoughtful person can readily see that such an increase in numbers actually would

We must face up to our responsibility or close the door to further professionalization

have a negative effect on the quality of the product which, in reality, is our real need.

We need numbers, yes, but not numbers for the sake of numbers, or just to keep the kids quiet. Others have seen the problem as a matter of money and buildings, and surely we need both, but at the same time we need the contribution to the end product that professionalization will bring. Currently, ever since the USSR put Sputnik and Mutt-nick into orbit, many angered and bewildered individuals have told us that a solution to our problem was to be found in requiring students to study more of the solid subjects, especially science and mathematics, at the high school level. While there is an element of truth in this point of view, it at the same time contains a logical fallacy. It assumes that the essence of truth and value lies in the written word, an assumption which Plato discarded centuries ago, and which modern thought, from Locke to Dewey, has completely rejected. What seems strange about all of this is that so few people seem to realize that a part of our problem is to be found in the area of the professionalization of teaching.

Criticisms

It may well be that the reason why the public has been so confused about the nature of the educational problem is because there is so much confusion and disagreement among those of us who are

responsible for the operation of the schools. On the one hand, we have an academic intellectual world which is so married to the European tradition of scholarship that it has resisted for over a period of one hundred years any effort toward the professionalization of teaching. Today, this group has such strong backing from the Ford Fund for the Advancement of Education that we are in danger of losing much that has so valiantly been gained, and of being set back for another fifty years. On the other hand, we have a 19th century tradition in our schools and colleges of education that has so married us to the normal school trade training point of view that we sometimes place blind habit formation (skills) above intellect, a pattern of teacher training rather than of teacher education.

On the college campuses across the country today some of those who serve in the college of arts and sciences have opened up in a verbal war against their colleagues in the schools and colleges of education. Pedagogy has been held responsible for the low level of instruction in our schools, all education courses being considered a waste of time and all education professors incompetent scholars, if deserving of the name.

The unfortunate part about much of this attack is that it has been made in complete ignorance of the nature of the problem, and often without any consideration for the moral and ethical impli-

cations. It seems strange that those who have assumed responsibility for teaching and learning at the level of the scholar would apply so little of that principle to a problem that so vitally involves the totality of the educational process.

Teacher Organizations

All of what has just been said is clearly pointed up in the structure and function of our teacher organizations. Professionally speaking, there is no core functional relation between the organizations which serve the academic world and those which serve the elementary and secondary school teachers. On the college level, teachers tend to operate in organizations which are highly specialized and subject matter centered. As a result they have less and less understanding of their colleagues or of the schools in which they work. The situation is even worse when applied to their relations with the elementary and secondary school teachers. Here they have little or no knowledge, for, not only have they never taught in the public school, but they have never had the time or interest to study its problems.

The condition of professionalization when applied to our elementary and secondary school teachers, though of an entirely different nature, is not much better. While the situation is complicated by many varying factors, it should be frankly admitted that the tradition is not one which has been imbued with the spirit of scholarship. Low salaries and a spirit of regimentation have tended to drive men of creative mind and spirit away. It has been impossible to get continuity or stabilize a profession whose personnel is 73% women because so many leave due to marriage and their family.

Frankly, the time has come when all of us who are devoted to the cause of the child, of humanity, and of teaching, and who love this great country of ours, must transcend our present situation and resolve our difficulties in a higher order of being and opera-

tion. This it seems to me can only be done by facing up to the challenge of professionalization. Teaching will never be professionalized until the academic intellectual world faces up to the social needs of our day, and is willing to assume its responsibility for the quality of the total educational program. Teaching will never be professionalized through the trade union organization, nor by thinking of teacher education in terms of skills, techniques, methods, important as these are.

What A Profession Is

Three basic ingredients are necessary for a profession: (1) a social philosophy, (2) a body of knowledge with which it alone can be identified, and (3) a set of skills. That we have too little of this manna among teachers, from the college level down, is apparent to all of us. In general, the academic world has negated each of these premises, while teachers of "education" have been inclined to respect only the third.

The facts prove, however, that it is not pedagogy, *per se*, that is responsible for our plight, for, in one of our states, only one per cent of our elementary teachers has a four year degree, and across the nation the average figure is only sixty per cent. There is a world of tragedy for all of us bound up in the fact that it takes six years of college training to certify a veterinarian to work on a sick pig, while a very large percentage of our teachers can work on a child's mind with less than four years of training.

Here we have the cue for all of us, to be satisfied with nothing less for the teacher of the child than that which is required of the veterinarian who works on the pig. If it be said that such a point of view is visionary, it must be said that the illusion that the teacher can be adequately educated for his task in four years is even more so. Four years of education at the college level for the teacher was adequate as a goal to shoot at 50 years ago.

It is not so now.

It is certain that with a six year program many of our present problems would be resolved. The first and most immediate effect would be the elimination of those who now think of teaching as a stop-gap or as an easy way to make a living. Also, a six year program would tend to make it clear to all that only those of first class minds have the necessary entrance qualifications to meet our present need.

Finally, such a program would tend to bring about a larger degree of understanding between the teachers of the arts and science world and those in our schools and colleges of education. This would be especially true because the six year program would be required of all who proposed to teach whether at the college, secondary or elementary school levels of instruction.

A Six Year Program

What would be the nature of such a six year program? The sixth year of the program can be disposed of first because it would be devoted entirely to a year of teacher internship in the appropriate area and at the appropriate level, and would take the place of our present very limited and futile five hours or more of practice teaching. Such internship would be in the form of teaching assistants, in the public schools, and under the careful supervision of both the regular teacher and the proper university authority.

There are three foundation areas of major significance to a five year program of professionalization. These include (1) the sciences and mathematics, (2) the human sciences, including the study of philosophy, and (3) the area of professionalization.

In the automated world that lies ahead, which puts a premium on brains rather than on brawn, every teacher will need a foundations program in science and mathematics, as much for attitude, insight and pattern of mind as for

mere factual content. Already the gap between the mind of the man in the street and that of the scientist is at the danger point for a free society.

Also, it will be impossible to capitalize on the intellectual potential of youth if we do not have teachers capable of insightful motivation along scientific lines. Finally, and if for no other reason, our competition with the communist world makes this a necessary part of the teacher education program. The determination of the nature of this foundation's area would be a cooperative enterprise between the professional school and the arts and sciences college, but the content taught would be entirely in the hands of the subject matter specialists.

It should not be necessary to have to justify a core foundations program for teacher education in the area of the human sciences and philosophy. Our present deficiency in the sciences and mathematics is equally matched by a greater deficiency in the human sciences. To implement the study of the one without the other would only add to the barbarism of our age.

The greatest problems of today, both at home and the world over, are problems which involve the relation of man to man, of our ethical and moral structure, and of the very meaning and value of life itself. Without a high level of social insight and intelligence it is hard to see how teachers can provide the necessary motivation for good leader citizenship in an age such as ours, fraught with increasing crime and the threat of atomic warfare. Again, the determination of the nature of this foundations area would be a cooperative enterprise, but the content taught would be in the hands of the responsible scholars.

Core Areas

The third of our foundations area is, as has been pointed out, an area of controversy between

those who represent the arts tradition in teaching and those who stress the significance of skills. This either-or-ness can and must be supplanted by a philosophy which accepts the responsibility of the professionalization of teaching for such a responsibility is the only way to meet the social challenge of our time. This foundations core would include study in the fields of history of education, philosophy of education, comparative education, social education, educational psychology, mental hygiene, guidance and counseling, educational administration, intelligence testing, tests and measurements, general methodology, and teacher organization function and need. The determination of the nature of this program would, of course, be in the hands of the professional school.

The remainder of our five year program would be covered by the necessary language requirements, one other than English, health and physical education, the fine arts, and the various areas of specialization. As the situation now stands, the various areas of specialization have been fairly well determined, though they would need to be re-examined in the light of our newly defined program. Also, it is anticipated that there would be some opportunity for a number of electives, but the extent of these would be determined necessarily by the specialization requirements.

One can conclude that at least three years would be given to the general foundations programs and two years to the areas of specialization, language requirements, et al. Whether or not such specialization should be taken after the completion of the foundations work or in parallel relations to it is another of those areas of controversy, though logic would seem to first dictate the foundations work. Also, it should be recognized that the purpose of this paper is not the determination of particulars, of specific hours or courses, but rather the laying out of a major design.

How Can Teaching Come of Age?

How can teaching in the United States truly come of age? Surely, those of us who have devoted our lives to teaching at all levels—higher, secondary, and elementary—can find common cause in upgrading the quality of the service rendered. Teaching at all levels needs a quality of internal strength comparable to that found in the medical profession.

Without such internal strength the respect of the public which is so much needed will not be forthcoming. More respect means more support. In addition to such internal strength, there must be an enhancement of the strength provided by our state educational associations and by the NEA. The challenge of professionalization in teaching is the challenge of freedom. It would not be an exaggeration to say that the future of man's well being may well be pivoted on this issue.

Recent Opinions by the ATTORNEY GENERAL

ANNEXATION

A part of C-2 School District of Audrain County cannot be detached therefrom and attached to the Mexico District, either by annexation or change of boundary lines because the two districts are not contiguous.

MEMBERS OF BOARD

A resident of Livingston County who resides in a reorganized school district belonging to Daviess County is not a resident householder of Daviess County, within the meaning of Section 165.657 (2), RSMo. Cum. Supp. 1957, and is not eligible for election as a member of the Board of Education of Daviess County.

CHANGE OF BOUNDARY

A proposition to change the boundary lines between six director school districts can be voted on only at an annual school election. There is no limit to the number of times the proposition can be presented and voted upon.

HANDICAPPED CHILDREN

A school district having six or more handicapped children must maintain special classes within the district on a full-time basis to be entitled to state aid and may not send such children out of district for instruction.

ARE YOU GUILTY?

By Gladys Cooke-Rabuka
English Teacher, Chadwick

WE teachers consider ourselves to be law-abiding citizens; sometimes we find we are transgressors. How about Missouri School Law No. 163.060? How well have we observed it?

Last fall as I leafed through the school laws, I discovered a law I had broken. The next day—which happened to be two weeks after September 28—I cautiously asked my first-period English class this question: "Who can tell me something about Frances E. Willard?" Silence. A shoulder shrugged. Finally, "Who's he?"

Proceeding with the same question in the other three English classes, I received the same response, with this added question, "Is he dead or alive?"

With a sigh of relief that obviously I was not the only one who had overlooked the law, I gave each class the assignment of finding out who *she* was.

Now Law No. 163.060 says that Sept. 28 is "Frances E. Willard day, and in every public school in the state of Missouri one-quarter of the school day on said date shall be set apart for instruction and appropriate exercises relative to the history and benefit of the prohibition of the manufacture and sale of intoxicating liquors in the United States . . . It shall be the duty of all state, county, and city school district officers and of all public school teachers of the state, to carry out the provisions of this law." (Italics mine)

Knowing who Frances E. Willard was is just the starting point,

of course, but what she stood for is important. It may mean life or death, success or failure, to your students.

Practically every state, I have discovered, has a law similar to ours; but with over three and a half million alcoholics in our country, and hundreds of the "hidden" type not included in this estimate, some of us must have overlooked this law too long. We have unwittingly aided the United States to reach an unenviable "first" in having more alcoholics than any other nation of the world. The National Safety Council's statistics show that two-thirds of today's alcoholics began drinking when of high school age.

If you doubt the importance of the provisions of this law, the headlines of any newspaper will convince you. Remember the school bus collision with the truck whose driver had been drinking? Did you read this caption: "Liquor Blamed for Teen-Age Picnic Ending in Rioting?" Perhaps the headlines involving liquor appear so often that we are becoming callous. If and when it strikes your school or your family, then it will become serious.

Teaching About Narcotics

But our legislators did not stop with one law. Here is Law No. 163.170: ". . . Special instruction as to . . . the effects of alcoholic drinks, narcotics, and stimulants on the human system shall constitute a part of the course of instruction and be taught in all schools." Do we really teach this part? Have we stressed it sufficiently? We find the answer in the list of the ten cities of the United States in which narcotic addiction is at its worst; two of the ten are Missouri's two largest cities!

An Associated Press report from Chicago in May of this year reminds us that even elementary school children are being assailed by narcotics peddlers.

Look carried an article last October describing the results of ad-

diction among high-school-age young people, accompanied by large photographs of a boy in his agony of withdrawal pains. Some young addicts are quoted as saying, "If someone had told us that the stuff would get such a hold on us, we'd never have started."

We teachers are the "someone" who must inform our students. Radio and TV commercials, along with billboards, give them a one-sided picture of alcohol. Educators must not fail to give them "the rest of the story." If we fail, our students at some future time may say, "why didn't our teachers tell us?"

We cannot reduce the number of alcoholics and narcotic addicts by closing our eyes to the gruesome picture or by hoping "someone else will do it." The law says "all public school teachers" have a duty to perform.

Our Legal Obligation

The law says you must be certificated. What did you do? You took the prescribed courses at whatever outlay of time and money was necessary. The law says you must have a health certificate. What did you do? You complied, at the cost of a few dollars.

This law, if complied with wholeheartedly as the legislators intended us to do, may involve a little time and expense. Most worthwhile projects do. If you can save one boy or girl from alcoholism or addiction, it will be worth your effort.

Where shall you start? September 28 is your starting point at school, but as with everything about school, preparation on your part must begin beforehand. Begin this one now. Ready?

If you have forgotten about Frances E. Willard, you might brush up on her accomplishments by reference to your encyclopedia. (Don't confuse her with Carrie Nation.) Then either telephone or write to your nearest W. C. T. U. chapter for the material which they will be glad to give you.

Send a dollar to the American

Temperance Society, 6840 Eastern Avenue, N. W., Washington 12, D. C., for an 11x24, four-color poster depicting "A Man of Distinction May Become a Man of Extinction." Ask for information about their sets of posters which you will want to use throughout the school year. (Remember that September 28 is only your *starting* point.)

Subscribe for the 36-page bimonthly magazine, *Listen* (\$2 per year, Pacific Press Publishing Association, Mountain View, Calif.). This is an attractive, highly-recommended publication which will provide stories and poems for your program. Ask about *The Winner*, an elementary level publication, available from the same publishers.

Teaching Aids

Write to the Methodist Committee on Temperance, sponsors of annual contests for both elementary and high school students, for details of their contests and for material. Address requests to the Rev. Irwin Raut, 703 W. Seventh Street, Sedalia, Missouri.

Ask for available bookings for the 40-minute, 16 mm. color film, "One in Twenty Thousand," a documented film which holds the interest of high school students and also gets across the facts regarding tobacco and lung cancer. This film was well-received in several high schools in our area. It is authentic, featuring the famed Dr. Ochsner; it is not religious. It may be obtained without charge other than postage by writing to Temperance Secretary, Missouri Conference of Seventh-day Adventists, Box 556, Kansas City, Missouri.

The *Scientific Temperance Journal* (\$1.50 per year, Westerville, Ohio) is a 16-page, quarterly publication worth having. It often contains cartoons you might use in a variety of ways. Your school paper is one outlet for teaching the subjects under consideration, by the use of cartoons and poems and short quotations.

Remember that teaching the effects of alcohol and narcotics is like teaching English, mathematics, or any other subject—we must keep at it throughout the year.

Now you have made a good start. Keep going. Good luck on September 28 and thereafter! It will mean good luck to many future citizens of Missouri as well.

Superintendents to New Positions

Superintendents of high school districts new to their positions listed below as reported to the State Teachers Association on August 1. Names are grouped by District Associations.

Northeast District

John R. Amedei, Bevier
Gale T. Bartow, Center
M. F. Beach, Armstrong
H. L. Bracht, Montgomery City
Earl E. Brooker, Warrenton
William D. Bumgarner, New Cambria
Marvin Coffey, Browning
Cecil Harden, Milan
Donald R. Hevel, Palmyra
Paul K. Johnson, Bethel
James Judd, Green City
M. E. Kizer, Hallsville
Harold Menze, Salisbury
Edward R. Miller, Wyaconda
Charles E. Nesbit, Newtown
H. A. Sadler, Paris
John H. Spicer, Callao
Carl Stallard, Philadelphia
C. A. Thompson, Keytesville

Central District

John Bearden, Iberia
Leon Billingsley, Pleasant Hill
Fred Frye, Windsor
Eugene Jewell, Pilot Grove
C. J. Koester, Sweet Springs
Howard Martin, Leeton
J. O. Miller, Hermitage
Lloyd Morgan, Collins
Harlan M. Murry, Grain Valley
Thomas Joseph Norris, Sedalia
Donald Northington, Appleton City
Stanley Ponce, Alma
John A. Rauh, Higginsville
William Raymond, Otterville
Kenneth Sands, Creighton
Keith Shrout, Lone Jack
Neal D. Vogelgesang, St. Elizabeth
Carl E. Wagner, Ruskin
James O. Ware, Lowry City

Southeast District

George Baxter, Arnold
Warren M. Black, Herculanum
Reece Brown, Des Arc
Kiah Evans, Ellington
Charles E. Ferguson, DeSoto
George Lockridge, St. Mary's
T. E. McIntosh, Williamsville
Willis R. Miller, Van Buren
T. L. Noel, Advance

Southwest District

Roy A. Alcorn, Eminence
Glenn Allison, Alba
Alfred Brown, Forsyth
Clyde Byrd, Blue Eye
John M. Canfield, Seymour
Wm. E. Coffman, Schell City
John Ewing, Fair Grove
Marvin Greene, Bakersfield
Hubey Hall, Golden City
Rupert F. Harmon, Norwood
Clifford Holland, Thomasville
Lawrence Miner, Webb City
Sam A. Mouck, Pierce City
Don Parsons, Stella
Glyndal Roberts, Bronaugh
Paul Shipman, Clever
B. M. Summers, Fairview
Harry M. Talbot, Lebanon
Harold E. Tilley, Cassville
Newman Walker, Mountain Grove

Northwest District

Karl Akars, Tina
H. O. Brough, Mercer
D. Gordon Halcomb, New Point
Vernon C. Harris, Gilman City
Gerald Hart, Braymer
Erle Heckman, Ridgeway
Jack Kinder, Hopkins
Lloyd Marshall, Laredo
Paul McKee, Bethany
William Ray, South Nodaway
Jerome Van Gils, Ravanna

South-Central District

William J. Bunge, Bland
James Dawson, Belle
R. D. Guthrie, Newburg
Emil W. Harman, Cuba
Billy M. Kelsay, Chamois

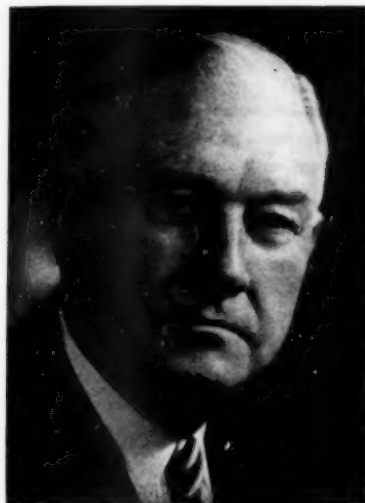
St. Louis Suburban District

Eric M. Hohn, West Walnut Manor

ADMINISTRATORS ELECT OFFICERS

The Northeast Missouri Administrators Association, at the May meeting of the organization, elected the following as officers for this year: Adrian Fullerton, Kirksville, president; Harry Hall, Canton, vice-president; Lyle Hellyer, La Belle, secretary-treasurer.

Lloyd W. King Retires



Lloyd W. King

Lloyd W. King, for the past 16 years executive secretary of the American Textbook Publishers' Institute with headquarters in New York City, retired last July.

Mr. King was formerly state superintendent of Missouri's public schools for 8 years. Before coming to this position he served as superintendent of schools at Monroe City.

Mr. King was president of the Missouri State Teachers Association in 1940.

Printed below are the concluding paragraphs of Mr. King's address delivered at this year's annual meeting of the American Textbook Publishers' Institute.

The school is a continuous process of change. It must in fact change if it is properly to serve society. Its function is to supplement the other basic social institutions—the home, the church, the state, and industry. As the school must change to perform its supplementary function, textbooks and reference books must change in order to perform their functions as educative factors. Most people tend to think of schools and textbooks in terms of their own experiences. Many place halos around the schools of their youth; others place halos around the books of their youth. The necessity for change in both schools and school books thus calls for continuous interpretation.

Further, we are called upon to interpret to the lay public the limitations as educational agencies of both schools and textbooks. We may well be flattered that textbooks are so often subjected to close scrutiny. This would seem to indicate that lay people impute to them an unusual degree of potency—a potency, I fear, which is

simply not present. People, and especially youngsters, are educated through an infinite number of factors. Neither the school nor the book constitutes the sum total of an individual's education. This fact calls for understanding by all of us in education, and it needs to be interpreted to all who would be friends of education.

How can we with consistency indict the school for failing to develop certain desirable characteristics in the individual when the society which molds and fashions the lives of the young places entirely different emphasis upon these characteristics?

We are, after all, dedicated to education in the American tradition. It is idle, therefore, to contrast the relative merits of the Soviet and American secondary education programs. What is significant for us to see, however, is that in the United States we have established both a unique form of government and a unique system of education designed for safeguarding it. In this country a dedicated citizenry capable of making wise choices is im-

perative. Our country will not long endure if our educational system fails. We in educational publishing must take quite seriously our role in the development of the American educational enterprise.

Happily, both for the country and for our industry, the American people believe in the essentiality of education and will support it. They are also dedicated to our free enterprise system of publishing and providing our pupils and students with books. They understand the dangers implicit in a government-controlled system of preparing and publishing instructional materials. It is heartening to know that just as American education will persist so will American educational publishing continue.

Therefore we look forward to the future with confidence and with reasonable optimism. Educational publishing will be defined in new dimensions during the decade that is just ahead. It is wonderful to contemplate the era upon which we as publishers are entering. As the Institute moves into the challenges of these coming years, we would urge you to be alert, be confident, and be diligent.

A Career Carries Honor

Salome G. Barton, Ironton

I am an unmitigated coward. As before, all of a sudden, looms the enormity of this task which I have undertaken. Each year on the first day of school I experience this terror. I am afraid of the task before me, of holding up for the minds of boys and girls the ideals which will lead them into true greatness. The fear of the limitless possibilities which are mine leaves me cold, and grasping the desk in desperation for fear I shall run away—run as I never ran before.

Slightly breathless and with hands numb from gripping the desk before me, I smile at the upturned faces and fear fades before Jimmy, who raises his hand, but in his eagerness blurts out without permission to speak.

"Teacher," he cries, "Dad says we can have a helluva time today, no work on first day." Then Judy blurts out, "Teacher I didn't wanta come to school, but Mother says you will teach me the things I need to know."

"Will you teach me the things I need to know?"

I promise Judy to teach the things she should know. She then replies, "But Teacher, what if you teach me wrong?"

Oh Great Teacher of mine. What if I should grow careless for one moment—what if I forget for one hour the glorious privilege which I hold in my possession and teach Judy wrong.

Suddenly I awake to the splendid thing ahead of me and my heart begins a paeon of thankfulness that a small child has innocently sounded a warning on this first day of school.

Oh Great Teacher of mine, may I hold in my heart and mind and soul the ability to discriminate between right and wrong. And when I reach the golden bars at the end of my sunset trail may you, Great Teacher of mine, assure me that I did not fail in my undertakings. May I hear the words of assurance "you taught right."

A 3 DIPLOMA SYSTEM III

BECAUSE of parent and faculty interest in strengthening scholarship on the secondary level, a questionnaire was prepared and distributed by the Superintendent of Cabool Schools. This questionnaire covered five areas: (1) Quality of scholastic standards, (2) the question of retention because of not meeting pre-determined standards set by the teacher, (3) what to do with students who do not meet the standards mentioned in area 2, (4) curriculum areas which, in the opinion of the public, need improvement, and (5) a question designed to find out opinions regarding need for more than one type of diploma.

Return of the questionnaires indicated that the people of the community were interested in some changes in the high school graduation requirements. The "Cabool Plan of Continuous Education" had been in operation on the elementary level for about three years at the time of the questionnaire.

The system inaugurated in the high school was a natural outgrowth of the plan in the elementary school, for in the elementary school each child is encouraged to work up to capacity at all times. The traditional grade was discarded in favor of levels of attainment with grouping in rooms according to the best interests of all.

To encourage improved scholarship on the secondary level, the requirements for the College Preparatory Diploma were set high. Achievement above the 50th percentile was required on the Iowa Test of Educational Development. In the year 1956-57, 30 per cent

qualified and in the year 1957-58, 26 per cent qualified for this certificate. This practice has encouraged some natural homogeneity because of graduation requirements and student choices.

The objectives of the multiple diploma system are: Providing students with equal opportunity, enriching the personality of the child, and best preparing the individual for the future.

It stands to reason that all pupils will not be able to achieve at the same level. Therefore, adjustments need to be made. It is grossly unfair to penalize the industrious pupil, regardless of his ability. The conventional method of awarding a single diploma to all graduates cannot possibly give full cognizance to the fact that students with low achievement apparently receive the same recognition for attending high school that other students receive for achieving in high school.

What Causes Drop-Outs?

Also, if a child has no feeling of success, he becomes discouraged and is most likely to become a drop-out. This occurs most frequently when the child of lower academic abilities is expected to achieve in conformity with an arbitrary standard. In the conventional, single certificate system, teaching must be done to the median group, with advantages offered to the exceptional child only as the teacher is able to divide his time.

The Cabool Plan on the Secondary Level with its multiple diploma system attempts to meet this problem head-on. It attempts to

By W. A. Hickox
High School Principal and
D. A. Ferguson
Superintendent, Cabool

provide for the exceptional child without any penalty to the median group.

In an attempt to implement our beliefs, the multiple diploma system consists of three separate and distinct certificates.

The upper range certificate is called the College Preparatory Diploma. There are three general requirements for this diploma: The pupil must (1) earn a minimum of 18 credits (to be increased to 20 credits by 1960), (2) rank above the 50 percentile on the first four of the Iowa Tests of Educational Development (SRA) administered during the second semester of the Junior year and (3) have a minimum mark "M" in required subjects, since this is the minimum mark recommended for college entrance.

If the student fails to reach the upper 50 per cent in the test areas of English, mathematics, social studies and science, he is encouraged to enroll in a subject in the area of his deficiency during his senior year. In the third quarter of the senior year he may take another test to determine if his achievement has reached the required level.

In addition to the general requirements there are some specific curriculum requirements: The minimum as required by the State Department of Education plus credits in English, mathematics, science, social studies and foreign

language. The actual increase may be seen in the chart of Graduation Recommendations.

certain practices. We feel that for the three diploma system to be entirely effective, the course of in-

RECOMMENDATIONS FOR GRADUATION

Area	State	College Prep	Regular	Special
English	3	3-4	3	3
Mathematics	1	2-3	1-2 1/2	1-1 1/2
Science	1	2-3	1	1
Social Studies	3	3-4	3	3
Foreign Language	0	1-2	0	0
Fine Arts	1	2	1 or more	1 or more
Practical Arts	1	1 or more	2	3
Physical Education	1	1	1	1
Speech	0	1	0	0
Electives	6	0-5	4	3 1/2
Total Recommended	17	20	18	17
Credits needed according to year of graduation		18 1/2-20	17-18	16

The larger part of the student body works toward the central certificate, called the regular diploma. This diploma follows the State Department of Education regulations with recommended (not required) additional credits in mathematics and practical arts and scores above the 25 percentile on the first four of the Iowa Tests of Educational Development. The number of credits required for this diploma will be increased to 18 by 1961. Again, the chart shows requirements above State regulations.

New Marks

The third type certificate is known as the Special Diploma. To facilitate the awarding of this diploma, a new mark was devised. For regular reporting, our school uses a 5-letter marking system: E, S, M, I and F, with E as the highest mark.

It was felt that another mark was needed—one which would indicate that the individual had made the maximum effort, but it was not up to regular standards. For this purpose a "C" is used. The "C" mark is given to a student only after investigation of his records by the guidance counselor and a conference between the student's classroom teachers and the counselor. This mark is creditable only on the Special Diploma.

During the school year 1958-59 our efforts toward grouping will be intensified by the inauguration of

struction for each must be distinctive. This calls for different course material for the students at all levels of the high school.

For the incoming freshmen we intend to offer, for example, a more intensified general science course with emphasis on the physical sciences for those interested in the College Preparatory Diploma. This will give proper background for chemistry and physics classes. Similar arrangements will be made in mathematics.

The English classes for the freshmen will be arranged so that the group needing special help in language arts may spend two class periods per day. One of these periods will be devoted to a reading laboratory, since inability to read effectively is one of the reasons why the pupil may have difficulty in high school subjects.

The following year the program will be extended to the 10th grade level with, for example, in biology both a regular and an enriched course. Each year the plan will be extended into areas where it is needed.

Note that the freshman level of civics is not affected. We feel that grouping heterogeneously here will give students opportunity to share with classmates they may not have in some of their special classes. Extension of the plan into world and American histories may take place.

Important ★ EVENTS

SEPTEMBER

- 13 Department of Classroom Teachers MSTA Workshop, Bunker Hill Ranch Resort, Sept. 13-14, 1958.
- 18 Adult Education Annual Fall Conference, University of Missouri, Columbia, September 18-19, 1958.
- 28 Secondary School Principals Conference, University of Missouri, Columbia, September 28-30, 1958.

OCTOBER

- 1 Guidance Counselors Conference, University of Missouri, Columbia, Oct. 1-2, 1958.
- 3 Missouri Association of Supervision and Curriculum Development, University of Missouri, Columbia, Oct. 3-4, 1958.
- 10 Rural Education National Conference, Minneapolis, Minnesota, Oct. 10-11, 1958.
- 10 Northeast District Teachers Association Meeting, Kirksville, Oct. 10, 1958.
- 10 Northwest District Teachers Association Meeting, Maryville, Oct. 10, 1958.
- 10 Central District Teachers Association Meeting, Warrensburg, Oct. 10, 1958.
- 12 County and Rural Area Superintendents National Conference, Minneapolis, Minnesota, Oct. 12-15, 1958.
- 15 Southwest District Teachers Association Meeting, Springfield, Oct. 15-17, 1958.
- 16 Southeast District Teachers Association Meeting, Cape Girardeau, Oct. 16-17, 1958.
- 16 South-Central District Teachers Association Meeting, Rolla, Oct. 16-17, 1958.

NOVEMBER

- 5 Missouri State Teachers Association Annual Convention, Kansas City, November 5, 6, and 7, 1958.
- 5 Regional Conference International Council for Exceptional Children, Denver, Colorado, November 5-8, 1958.
- 9 American Education Week, Nov. 9-15, 1958.
- 27 National Council of Teachers of English, Penn-Sheraton Hotel, Pittsburgh, Pa., November 27-29, 1958.
- 28 National Council for Geographic Education Annual Meeting, Hotel Statler, New York City, November 28-29, 1958.

Missouri Secondary School Principals Conference

University of Missouri, Columbia, Sept. 28-30, 1958

Theme: Improving our Services to Youth



PRESIDENT
R. L. Sheets
Cape Girardeau



V.-PRESIDENT
Roy B. Gerhardt
Lexington



SEC.-TREAS.
Kenneth J. Smith
Kirksville

FIRST GENERAL SESSION

Sunday, September 28, 1958, 8:00 p.m.

Forrest Drake, Principal, Smith-Cotton Junior-Senior High School, Sedalia, Presiding

Music: Christian College, Franklin B. Launer, Director, William Ringham, Pianist, Mrs. Carla Harris, Contralto

Invocation, Rev. Carl G. Kloster, S. J., Principal, Rockhurst High School, Kansas City.

Memorial Service, Roy Gerhardt, Principal, Lexington High School

Welcome, Dr. L. G. Townsend, Dean, College of Education, University of Missouri

The Less Mature Look to the More Mature—Or Do They? Rev. Monk Bryan, Minister, Missouri Methodist Church, Columbia.

SECOND GENERAL SESSION

Monday, September 29, 1958, 9:00 a.m.

Robert L. Shoush, Principal, Festus High School, Presiding

How to Miss an Educational Rendezvous, Dr. Harold Benjamin, Director Connecticut Study of the Role of the Public Schools, Hartford, Connecticut
Report of M.A.S.S.P. Research Committee, Dr. Adolph Unruh, Chairman, Professor of Education, Washington University

Student Councils in the Public Secondary Schools of Missouri, Dr. E. Harlin Staires, Principal, Grandview High School

The Requirements for the High School Diploma, Robert C. Shaw, Assistant Principal, Hickman High School, Columbia.

THIRD GENERAL SESSION

Monday, September 29, 1958, 1:30 p.m.

J. Tice Rollins, Principal, Eastwood Junior High School, Springfield, Presiding

Two Predictions for 2058, Dr. Harold Benjamin, Director, Connecticut Study of the Role of the Public Schools, Hartford, Connecticut

DISCUSSION GROUPS

2:30-4:00 p.m.—A. Ross Hill Hall

Chairman, Mr. James T. Brockman, Principal, Lee's Summit High School

1. *What Type of Diploma for Those Whose Work in High School is Sub-standard?* Leader, Joe Bryan, Director of Secondary Education, Kansas City Public Schools
2. *Review of State Plans to Strengthen High School Mathematics and Science Programs.* Leader, Dr. H. Pat Wardlaw, State Department of Education
3. *What Practices in School Discipline Develop Better Student-Teacher Relationships in Junior and Senior High Schools?* Leader, Wayne DeBeer, Principal, Riverview Gardens Senior High School
4. *Should We Eliminate or Retain the Study Hall?* Leader, Mr. J. S. McCollum, Principal, Ferguson High School
5. *Problems in the Junior High School.* Leader, Mr. Clyde Taylor, Principal, Lee's Summit Junior High School
6. *Problems Related to the Non-Public School.* Leader, Rev. Carl Kloster, S. J., Principal, Rockhurst High School, Kansas City.

FOURTH GENERAL SESSION

Dinner Meeting

Monday Evening, September 29, 1958, 6:15 p.m.

Rooms 201-202—Memorial Student Union

Host, Gamma Chapter, Phi Delta Kappa
Marion E. Gibbins, Dean, St. Joseph Junior College, Presiding

Invocation, Mr. Wayne Wright, Principal, Monett Junior-Senior High School

Vocal Music, Hickman High School, Columbia, Kent Toalson, Director

The Lonely Herd. Rev. C. Mason Harvey, Minister Montview Boulevard Presbyterian Church, Denver, Colorado

Advanced Reservation and Fee Required.

FIFTH GENERAL SESSION

Tuesday, September 30, 1958, 9:00 a.m.

Paul M. Marshall, Principal, Central High School Kansas City, Presiding

Report on the Missouri State High School Activities Association, Irvin A. Keller, Executive Secretary, Missouri State High School Activities Association

The High School Principal and the Activities Program, Mr. Carl Kopelk, Commissioner, Kansas State High School Activities Association

10:00 a.m.—Business Meeting of the Missouri Association of Secondary School Principals

R. L. Sheets, President, Missouri Association of Secondary School Principals, Presiding

Report, Committee on High School-College Relations, Dr. Robert F. Whaley, Principal, North Kansas City High School

10:45 a.m.—Business Meeting of the North Central Association of Colleges and Secondary Schools

Dr. H. E. Mueller, Chairman N.C.A. State Committee, Presiding.

Secretary's Page



In Brief

PLANS are under way for the State Meeting in Kansas City, November 5-7. Make your reservation immediately, if you have not already, using the blank on page 38.

As this is written, the MSTA-NEA Leadership Conference, August 11-15, at the Bunker Hill Ranch shows promise of being one of the most successful. Topics to be considered include: Our Community Associations at Work, Financing Our Public Schools, Teacher Welfare, and MSTA-NEA Services.

Suggested programs for community associations for this school year implementing these leadership objectives are available.

An attractive series of twenty-four charts on the Association at work are available for community associations officers, building representatives and other leaders. Slides have been prepared for use by community associations and other professional groups.

Opportunities in Teaching is a new booklet to encourage desirable high school youth to consider teaching as a career. Copies are supplied on request.

It is advantageous that all organizations, having as an impelling motive good education for our children and youth, work most cooperatively together. This we do have in Missouri and the results are gratifying. It will be helpful to have the office of the Missouri School Boards Association in Columbia.

Mrs. Rosemary S. Chaney, President and Mr. C. H. Lindemeyer, First Vice-President, plan to address as many community associations meetings this school year as their busy schedules will permit. The same is true for members of the Association Staff.

This is merely a desire to render service where needed. Any request should be made as far in advance as possible.

The Executive Committee meets on September 20, with the major item of business the approval of committee reports for the Assembly of Delegates in Kansas City.

What has happened to all the hysteria on the part of the federal government of a few short months ago to do something significant for education in the face of the growing Russian challenge? At this writing it looks as if action, if any, will be meager indeed.

Holcomb and Elmer in this order in July were the first two high school districts in this state to report 100% membership in the Association for this year.

Foundation Program

THE reappraisal of the school foundation program by the special committee as provided by the General Assembly should be most significant and helpful since the General Assembly is responsible under the Constitution of Missouri for the provision of public schools.

The Committee has held hearings and is under way with its work. The Association has filed a statement giving over-all facts and pertinent comparative national data. Copies of this and similar materials will be mailed on request.

Badly needed is a continuous interpretation of educational needs in each community. The acceptance of any improvements as developed by the Committee will depend on all members of the Assembly.

Many times in recent years, it has been demonstrated by the people of the state and the General Assembly that they want good schools and are willing to act when the facts are understood.

The study of school needs by the Committee on Foundation Program presents the best opportunity for further improvement of school finance and public education in Missouri. Every effort must be made to assist the Committee.

The MISSOURI STATE ASSOCIATION at work

ASSOCIATION DEVELOPMENT

- 1856 — Missouri State Teachers Association organized
- 1857 — MSTA helped organize NEA
- 1892 — Reading Circle
- 1915 — Full-time secretary
- 1919 — Community Associations and Assembly of Delegates provided
- 1920 — School and Community
- 1927 — Headquarters building erected (first in world)
- 1942 — Film service started
- 1947 — Field Service and Research expanded
Bunker Hill Resort secured
- 1948 — Negroes became members
- 1956 — Centennial Celebration
Headquarters facilities enlarged
- 1958 — Thirty-four departments, ten district associations, and ten committees

FINANCING SCHOOLS

- 1873 — Ask more liberal system of taxation
- 1876 — Advocate upping tax limit
- 1901 — Equalization recommended
- 1909 — Equalization aid provided
- 1911 — Equalization extended
- 1929 — State Survey Commission
- 1931 — Basic finance law
- 1933 — Federal emergency aid requested
- 1934 — Sales tax
Federal emergency aid
- 1942 — 1931 school law financed
Constitutional amendment increases tax limits in St. Louis County
- 1943 — Defeated attempt to reduce school fund
State support plan revised
- 1945 — Constitution removes tax limitations
- 1948 — Appropriation above one-third
- 1950 — Levies by majority vote
- 1952 — Bonding capacity doubled
- 1955 — School Foundation Program
Cigarette Tax
- 1957 — Foundation Program financed
- 1958 — Interim committee to evaluate Foundation Program
State support troubled past ten years

TEACHER EDUCATION

- 1856 — Recommended normal schools
- 1870 — Normals — Kirksville, Warrensburg
- 1873 — Cape Girardeau Normal
- 1879 — Lincoln University
- 1892 — Teachers Reading Circle
- 1902 — College of Education at M. U. recommended
- 1904 — Teachers College at M. U.
- 1905 — Normals — Maryville, Springfield
Recommended raising qualifications
- 1910 — Teacher training program in M. S. recommended
- 1913 — M. S. teacher training law
- 1923 — Code of Ethics
- 1937 — Future Teachers of America
- 1939 — Recommended minimum four years college preparation
- 1943 — Start Recruitment and Teacher career publications
- 1947 — College of Education at M. U.
- 1948 — Certification improved and centralized
- 1953 — State Future Teachers organization
- 1958 — 17 student NEA chapters and 92 FTA clubs
82% of teachers have 120 college hours or more
Recommend 5th year College preparation

STATE CONSTITUTION

- 1896 — Revision proposed
- 1921 — Convention called
- 1936 — Retirement legalized
- 1942 — Convention called
- 1943 — Revision committee appointed by MSTA
Committee presents recommendations
Recommendations accepted
- 1945 — Constitution adopted
- 1950 — Tax Limits Liberalized
- 1952 — Bonding capacity doubled
- 1956 — State building bonds

RETIREMENT

- 1907 — Recommended
- 1910 — Retirement amendment defeated
- 1934 — Second retirement amendment defeated
- 1936 — Amendment permitting retirement approved
- 1943 — Retirement systems — St. Joseph, Kansas City, St. Louis
- 1944 — Kept enabling provision in Constitution
- 1945 — Statewide system
- 1949 — System improved
- 1953 — Major improvement
- 1957 — Best statewide retirement system in U. S.

COURT CASES

- 1934 — Supreme Court upholds districts right to charge tuition
- 1942 — Damaging ear-marking amendment removed from ballot
- 1950 — Supreme Court rules schools entitled to 25% of insurance fines
- 1954 — Clear teacher in discipline suit
- 1955 — Supreme Court rules current Building Tax by majority vote constitutional
Supreme Court upholds legality of cigarette tax
Appeals Court rules superintendents have contractual status of teachers
- 1958 — Cases in process on discipline suit and income tax deduction

COMMUNICATIONS

- 1857 — Missouri Journal of Education
- 1915 — Quarterly bulletin
- 1920 — School and Community
- 1940 — Missouri and Her Children
- 1941 — Missouri Education in National Review
- 1942 — Your Association
Free film service
I Will Be An American Teacher
- 1943 — Provisions Affecting Education from the State Constitutions of U. S.
The State Constitution and Education
- 1944 — Missouri Schools and the War Effort
Constitution Making in Missouri
After High School?
- 1945 — State Money for Public Schools
A Career in Teaching
- 1946 — Progress Report
Our Goals
Recordings and Transcriptions
- 1947 — Member's Manual
Bunker Hill Folder
- 1948 — Dividend Report
Film "Education for Democracy"
Why They Teach and Quit
- 1949 — Professional Pointers for Teachers
Amendment No. 1
- 1950 — Worker's Manual
- 1951 — School Finance and How We Use It
- 1952 — Room For Us
Campaign Manual
Facts About Teacher Situation
Recruitment Poster
- 1953 — Go Forth and Teach
- 1954 — Paths to Professionalization
Press, Radio, TV, and Outdoor Advertising Campaign
Facts About the Financial Needs of Missouri's Public Schools
- 1955 — On Behalf of Our Children
Help to Voters
- 1956 — History of MSTA
Your Association
Centennial film, pageant
- 1957 — Amendment No. 1
- 1958 — Facts About the Financial Needs of Missouri's Public Schools
Bunker Hill Folder
Opportunities in Teaching
Legislative Bulletins since 1938

STATEWIDE CAMPAIGNS

- 1878 — Poll Tax
- 1902 — School Funds
Tax limits liberalized
- 1936 — Retirement amendment
- 1942 — Constitutional Convention
- 1945 — New State Constitution
- 1950 — Tax levy by majority
- 1952 — Bonding capacity doubled
- 1955 — Foundation program
Cigarette Tax
- 1956 — State building bonds

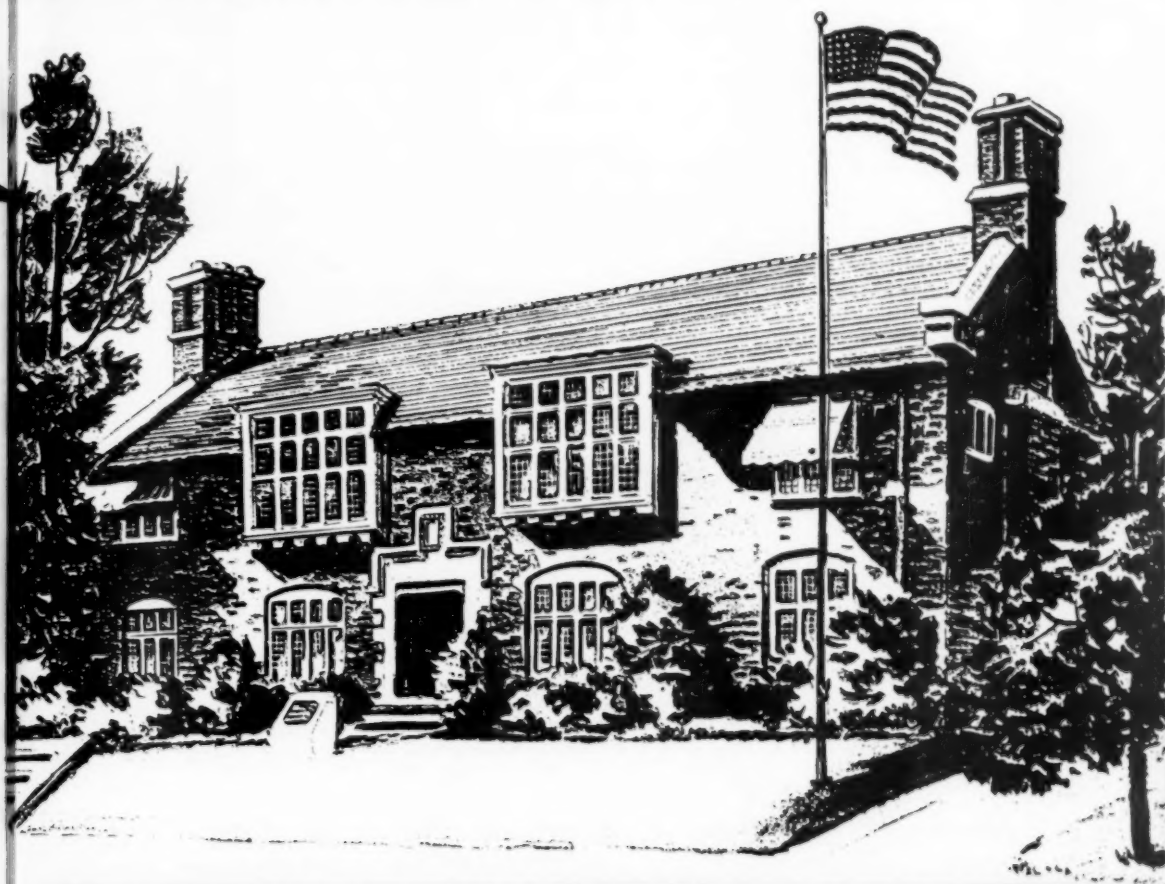
TEACHERS' SALARIES

- 1885 — \$226
- 1895 — \$280
- 1905 — \$343
- 1915 — \$547
- 1925 — \$1,163
- 1935 — \$1,013
- 1945 — \$1,456
- 1955 — \$3,398
- 1958 — \$4,157

INSURANCE

- 1927 — Life Insurance
- 1944 — Hospital, accident, surgical, and income
- 1950 — Automobile, school childrens
- 1953 — Health and accident chapters
- 1956 — Major medical
- 1958 — Right to continue hospitalization, surgical, and major medical after retirement

TEACHERS ASSOCIATION



MSTA BUILDING, COLUMBIA, MO. FIRST IN THE WORLD

SPECIAL EDUCATION

- 1919 — Classes authorized
- 1948 — State support
- 1957 — Area schools
- 1958 — Meeting needs of gifted recommended since 1953
29,335 children in special classes

SCHOOL DISTRICT ORGANIZATION

- 1901 — Consolidation law
- 1911 — Law improved
- 1912 — New law
- 1914 — County unit recommended
- 1921 — County unit law enacted
- 1922 — Referendum repeals county unit
- 1948 — Reorganization law
- 1949-58 — Districts reduced from 8,422 to 2,751

FREE TEXTBOOKS

- 1898 — Recommended
- 1907 — For indigent children
- 1913 — Free Textbook Law
- 1945 — Fund protected and extended
- 1951 — Local adoption defended
- 1958 — Funds amounted to \$5,168,000

DEPARTMENT OF EDUCATION

- 1903 — State superintendent authorized to classify high schools
- 1915 — Appointive state board recommended
- 1945 — Appointive State Board
- Classification of all schools
- 1947 — Commissioner of Education appointed

CONTRACTUAL STATUS

- 1943 — Continuing contract
- Tenure in St. Louis
- 1958 — Strengthening law recommended

CREDIT UNIONS

- 1927 — Credit union law
- 1945 — Law improved
- 1958 — 29 credit unions (some districtwide)

PUPIL TRANSPORTATION

- 1906 — Transportation recommended
- 1911 — Legalized for districts
- 1931 — State support
- 1949 — Bus Safety Law
- 1955 — State support increased
- 1958 — Safety Law extended
- State support of \$6,525,000 makes possible daily transportation of 280,222 pupils

STATE BUILDING FUNDS

- 1913 — Central building aid
- 1931 — Abandonment aid
- 1943 — Aid for elementary districts
- 1946 — Sponsored general building aid proposal
- 1948 — For reorganized districts
- 1951 — Reorganized district aid liberalized
- 1956 — State building bond issue

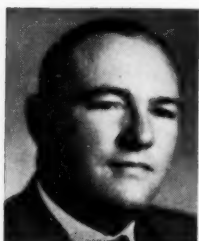
COMPULSORY SCHOOL ATTENDANCE

- 1878 — Advocated
- 1901 — Attendance Law vetoed
- 1905 — Law re-enacted
- 1909 — Extension
- 1957 — Made more inclusive

CURRICULUM

- 1875 — Prepared H.S. courses of study
- 1876 — Prepared rural courses of study

Central Missouri Teachers Association, Warrensburg, Oct. 10, 1958



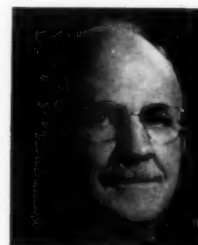
Frank W. McGraw

OFFICERS

Frank W. McGraw, Marshall, President
 Jess L. Taylor, Grandview, Vice-President
 Wm. F. Knox, Warrensburg, Secretary
 Mrs. Mildred Lass, Warrensburg, Treasurer

Executive Committee

D. W. McEowen, Harrisonville
 Alfred Lloyd, Higginsville
 Mrs. Maude Moore, Osceola



William F. Knox

FIRST GENERAL SESSION

Friday, October 10, 9:15 a.m.
 Hendricks Hall

Frank W. McGraw, President, Presiding
 Platform Guests: Members of the Executive Committee and Scholarship Students
 Organ Music, Dr. William Stoney, Associate Professor of Music, Central Missouri State College
 National Anthem, led by Dr. Ralph E. Hart, Chairman, Division of Music, Central Missouri State College
 Invocation: The Reverend Ted E. Akers, Pastor, The Methodist Church, Warrensburg
 Words of Welcome: Dr. Warren C. Lovinger, President, Central Missouri State College
 "You Are the Answer," Dr. William H. Alexander, Pastor, First Christian Church, Oklahoma City, Oklahoma
 "You and the World," Dwight Cooke, CBS Commentator, New York

ALUMNI LUNCHEON—12:15 p.m.

Laboratory School Lunchroom

SECOND GENERAL SESSION

Friday, October 10, 1:30 p.m.

Business Meeting

"Teaching Tomorrow's Citizens Today," Dr. Henry Hill, President, George Peabody College for Teachers, Nashville, Tenn.

"A Design for Education: USA vs. USSR," Dr. Lawrence G. Derthick, U. S. Commissioner of Education, Washington, D. C.

Note: Since a one day meeting is being scheduled for 1958, the Executive Committee suggested that department and division meetings be omitted this year to permit maximum participation in the general sessions. The official program will announce the details of any departmental programs which have been scheduled.

Northwest Missouri Teachers Association, Maryville, Oct. 10, 1958



Freida Elwick

OFFICERS

Mrs. Freida Elwick, Grant City, President
 Marvin Porter, Mound City, First Vice-President
 Lon Edwards, N. Kansas City, Second Vice-President
 Mrs. Virginia Bean, Cameron, Third Vice-President
 Everett W. Brown, Maryville, Secretary-Treasurer

Executive Committee

Russell N. Wehrli, King City
 R. O. Moore, Albany
 Mrs. Frances Blazer, Mound City



Everett W. Brown

DEPARTMENTAL CHAIRMEN

George Holley, Maysville, Secondary School Administrators
 Mrs. Mildred Hennegin, Sheridan, Classroom Teachers
 Mrs. Alice Howland, Maryville, Secondary Education
 Mrs. Winnie Chenoweth, Plattsburg, Elementary Education

SECTIONAL CHAIRMEN

F. B. Houghton, Maryville, Agriculture
 Mrs. Luther Belcher, Jr., Maryville, Business Education
 Mrs. John Curfman, Maryville, English-Speech
 Donald Robertson, Chillicothe, Fine Arts
 C. F. Russell, Trenton, Guidance
 C. A. Bristow, Maryville, Secondary School Principals
 George Hash, St. Joseph, International Council for Exceptional Children

Harry Yongscheager, Stanberry, Mathematics-Science
 William G. Mack, Gallatin, Music
 Melvin Twaddle, Clearmont, Social Studies
 Mrs. Icel Henderson, St. Joseph, Vocational Home Economics
 Jeannie Cooper, Trenton, Future Teachers of America

JOINT SESSION

DEPARTMENT OF SECONDARY SCHOOL ADMINISTRATORS AND KNIGHTS OF THE HICKORY STICK

Thursday evening, Oct. 9, 6:30 p.m.
 Methodist Church

Dayton Kelley, Chairman, Knights of the Hickory Stick, Presiding

Dinner Meeting, Speaker: W. M. Ostenberg, Superintendent of Schools, Salina, Kansas
 Business Meeting.

**JOINT SESSION
DEPARTMENTS OF CLASSROOM
TEACHERS, ELEMENTARY SCHOOL
EDUCATION AND SECONDARY
EDUCATION**

Thursday evening, Oct. 9, 6:30 p.m.

Armstrong's Restaurant

Mrs. Mildred Hennegin, Chairman, Department of Classroom Teachers, Presiding
Dinner Meeting. Speaker: C. H. Lindemeyer, President-elect, Missouri State Teachers Association
Business Meeting.

FIRST GENERAL SESSION

Friday Morning, Oct. 10, 1958, 9:15 a.m.

College Auditorium

Mrs. Freida Elwick, President, Presiding
National Anthem, led by Gilbert Whitney, Department of Music, Northwest Missouri State College
Invocation, Reverend Howard G. Judah, First Baptist Church, Maryville, Missouri
Address of Welcome, Dr. J. W. Jones, President,

Northwest Missouri State College
Response, Mrs. Freida Elwick, President, Northwest Missouri Teachers Association
Announcements

Address: Dr. Henry Hill, President of George Peabody College for Teachers, Nashville, Tenn.

Address: The Honorable Stuart Symington, United States Senate, Washington, D. C.

Annual Business Meeting, Report on Necrology, and Report on Resolutions Committee.

SECOND GENERAL SESSION

Friday afternoon, Oct. 10, 1:30 p.m.

Marvin Porter, First Vice-President, Presiding

Platform Guests: Newly Elected Officers

Special Music

Introduction of New Officers, Mrs. Elwick

Address: Hubert Wheeler, Commissioner of Education, State of Missouri

"The Power to Become," Reverend William Alexander, Minister, First Christian Church, Oklahoma City, Oklahoma

Northeast Teachers Association, Kirksville, Oct. 10, 1958

OFFICERS

Seaton Bonta, President, Hannibal
Paul Wickless, First Vice-President, Unionville
Laurence Phelps, Second Vice-President, Macon
Eli F. Mittler, Secretary-Treasurer, Kirksville

Executive Committee

Ruth Jensen, Bowling Green
Kenneth Smith, Kirksville
Galen Lankford, Monroe City
Claudine Triplett, Moberly



Seaton Bonta



Eli F. Mittler

Northeast Missouri will have two one-day meetings during the 1958-59 school year. The fall meeting will be on October 10, and the spring meeting will be on March 13, 1959. The Assembly of Delegates will meet for their annual business session on the *evening preceding* the fall meeting.

ASSEMBLY OF DELEGATES MEETING

Thursday, October 9, 6:30 p.m.

Blanton Hall Dining Room

Seaton Bonta, President, Presiding

FIRST GENERAL SESSION

Friday, October 10, 9:00 a.m.

Kirk Building

Seaton Bonta, President, Presiding

Music, Vocal music from Hannibal Public Schools
Invocation, Reverend Herbert E. Manning, Pastor, Presbyterian Church, Kirksville

Greetings, Dr. Walter H. Ryle, President, Northeast Missouri State Teachers College

"A Design for Education: USA vs. USSR," L. G. Derthick, U. S. Commissioner of Education, Department of Health, Education, and Welfare, Washington, D. C.

General business meeting and introduction of new officers.

DEPARTMENTAL MEETINGS, 11:30 a.m.

Because of the one-day meeting, the various departments will have only a short business meeting in the fall, but each will have a more lengthy program at the spring meeting.

Agriculture
Business Education
Elem. Principals
Fine Arts
Health and P.E.
Home Economics
Industrial Arts

Language and Literature
Librarians
Mathematics and Science
Music
Rural and Elem.
School Administration
Soc. Science

GRADUATE ALUMNI LUNCHEON (tentative)

Southwest Section, Blanton Hall Cafeteria

Mattie Faye Bramblett, Secretary, Presiding

ELEMENTARY PRINCIPALS LUNCHEON

12:15 p.m.

Northeast Section, Blanton Hall Cafeteria

Harry L. Plenge, President, Presiding

SECOND GENERAL SESSION

Friday, October 10, 1:30 p.m.

Kirk Building

Paul Wickless, First Vice-President, Presiding

Music, Northeast Missouri State Teachers College
"You and the World," Dwight Cooke, Distinguished foreign correspondent, News analyst and commentator, Author, Lecturer
(Second speaker to be announced.)

SCHOOLMASTERS DINNER, 6:00 p.m.

Guest Speaker (to be announced.)

South-Central Teachers Association, Rolla, Oct. 16-17, 1958



James E. Turner

OFFICERS

J. Edwin Turner, Salem, President
Mrs. Hazel Biles, Belle, First Vice-President
Marshall Jackson, St. Clair, Second Vice-President
Walter Padburg, Linn, Third Vice-President
Louis J. Donati, St. James, Secretary

Executive Committee

Mrs. Mildred Leaver, Rolla
Clarence Garver, Owensville
William Young, Richland
Mrs. Carolyn Strayhorn, Bourbon



Louis J. Donati

FIRST GENERAL SESSION

Thursday, October 16, 9:30 a.m.
Rolla High School Auditorium

J. Edwin Turner, President, Presiding

Music, Rolla Schools

Invocation

Address, Cliff Titus, Beech Aircraft Corp.

Address (To be announced)

County Meetings.

SECOND GENERAL SESSION

Thursday, October 16, 1:30 p.m.
Rolla High School Auditorium

Mrs. Hazel Biles, First Vice-President, Presiding

Music

"Would You Hire Yourself," Dr. Sylvia A. Sorkin,
World Traveler and Lecturer

"Education in A Democracy," Mrs. Rosemary S. Chaney, President, MST A

Departmental Meetings to be arranged on request

Classroom Teachers will meet Thursday noon at Rolla School Cafeteria, \$1.25. Make reservations with Mrs. Mildred Leaver, Eugene Field School, Rolla.

THIRD GENERAL SESSION

Friday, October 17, 9:30 a.m.
Rolla High School Auditorium

Marshall Jackson, Second Vice-President, Presiding

Music

Address (To be announced)

Address, Waurine Walker, State Department of Education, Austin, Texas

Business Meeting

Adjournment.

Southwest Missouri Teachers Association, Springfield October 15-17, 1958



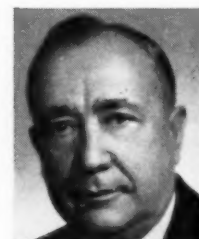
Adrian E. Gott

OFFICERS

A. E. Gott, Ozark, President
Nell Sewell, Springfield, First Vice-President
A. H. Stark, Joplin, Second Vice-President
Howard Butcher, Joplin, Secretary-Treasurer

Executive Committee

A. E. Gott, Ozark, Chairman
Ray Wood, Bolivar
Harry L. Suttle, Springfield
Herbert Cooper, Nevada
Everett Herd, Gainesville



Howard Butcher

FIRST GENERAL SESSION

Wednesday, October 15, 8:00 p.m.

Health and Recreation Arena, State College

Mr. A. E. Gott, President, Presiding

Music, Parkview High School Choir, Dorothy Rathbone, Director

Invocation, Reverend Roy P. Fields, Central Christian Church

Address of Welcome, Dr. Roy Ellis, President, Southwest Missouri State College

"You Are the Answer," Dr. W. H. Alexander, First Christian Church, Oklahoma City

ASSEMBLY OF DELEGATES

Thursday, October 16, 9:00 a.m.

Ball Room, Student Center Building, State College

SECOND GENERAL SESSION

Thursday, October 16, 10:00 a.m.

Health and Recreation Arena, State College

Mr. A. H. Stark, Second Vice-President, Presiding

Music, State College Choir, H. M. Farrar, Director
Invocation, Reverend Shrum Burton, St. Paul Methodist Church

"Greetings from the State Association," Mrs. Rosemary S. Chaney, President, Missouri State Teachers Association

Address, Waurine Walker, State Department of Education, Austin, Texas.

DEPARTMENTAL MEETINGS

Thursday Afternoon, October 16

Library, Daisy C. Adams, Springfield

Art, Ila Lee Thompson, Aurora

Mathematics, Woodrow Claxton, Mountain Grove

Social Science, Beecher Sheeley, Springfield

Driver Education, Inks Mabary, Springfield

Business Education, Retha McCracken, Seneca

Administrators, J. F. Coday, Branson

Vocational Agriculture, Vencil G. Mount, Republic

Home Economics, Marjorie DeBush, Mountain Grove

Science, C. A. Dinwiddie, Springfield

Guidance, Homer Long, Springfield
 Foreign Language, Dorann Lewis, Springfield
 Special Education, Faye Johnson, Springfield
 Music, Rolland Jones, Greenfield
 Elementary Principals, Elva Dunn, Mountain Grove
 Industrial Education, Olan Oatman, Springfield
 Language Arts, Jim Baysinger, Nixa
 English, Max Decker, Ava
 Speech, Mary Stigall, Springfield
 Elementary, Esther Richey, Mt. Vernon
 Future Teachers, Frank Neal, Springfield
 Physical Education, Peggy Thomas, Springfield

THIRD GENERAL SESSION

Thursday, October 16, 8:00 p.m.

Health and Recreation Arena, State College
 Mr. A. E. Gott, President, Presiding
 Recital, Edwin Steffe, Baritone

FOURTH GENERAL SESSION

Friday, October 17, 10:00 a.m.

Health and Recreation Arena, State College
 Miss Nell Sewell, First Vice-President, Presiding
 Music, Ozark High School Band, James Norman, Director
 Invocation, Reverend Emory Wallace, Hamlin Memorial Baptist Church
 "Education and American Democracy," Jesse Stuart, Educator and Author, Riverton, Kentucky

FIFTH GENERAL SESSION

Friday, October 17, 2:00 p.m.

Health and Recreation Arena, State College
 Mr. A. E. Gott, President, Presiding
 Music, ElDorado Springs High School Band, Carl Schecker, Director
 Invocation, Rabbi Ernest I. Jacob, United Hebrew Congregation
 "Satellites and Interplanetary Travel," William Laurence, Science Editor, New York Times

Southeast Missouri Teachers Association, Cape Girardeau October 16-17, 1958



Jake K. Wells

OFFICERS

J. K. Wells, Jackson, President
 Warren Black, Herculaneum, First Vice-President
 John Lawrence, Bloomfield, Second Vice-President
 L. H. Strunk, Cape Girardeau, Secretary-Treasurer

Executive Committee

Fred L. Cole, Irondale
 George R. Loughhead, Poplar Bluff
 Forrest H. Rose, Cape Girardeau



L. H. Strunk

FIRST GENERAL SESSION

Thursday, October 16, 9:30 a.m.

Houck Physical Education Building

J. K. Wells, President, Presiding

Presentation of the Colors

Invocation, Rev. M. A. Torbitzky, Emanuel United Church of Christ, Jackson

Greetings from the State College, Dr. Mark Scully
 Honoring persons of the district who have rendered meritorious service to education

Special Music, Mixed Chorus, Charleston High School

"What's Ahead For Our Schools," Dr. Herold C.

Hunt, Eliot Professor of Education, Harvard

DIVISIONAL MEETINGS

Division of Elementary Teachers

Thursday afternoon, October 16, 2:00 p.m.

Houck Physical Education Building

Warren Black, First Vice-President, Presiding
 Entertainment.

"Education for Living in 1975-2000 A.D.," E. T. McSwain, Dean of the School of Education, Northwestern University, Evanston, Illinois.

Discussion.

Division of Secondary Teachers

Thursday afternoon, October 16, 2:00 p.m.

John Lawrence, Second Vice-President, Presiding
 Special Music, Ernest Hares, Harris Teachers College
 "Myths About High Schools Which Hoodwink the Public," Dr. Harold C. Hand, College of Education, University of Illinois, Urbana, Illinois.

SECOND GENERAL SESSION

Thursday, October 16, 8:00 p.m.

College Auditorium

J. K. Wells, President, Presiding

CONCERT

The Little Symphony of St. Louis
 Max Steindel, Director

THIRD GENERAL SESSION

Friday, October 17, 9:30 a.m.

Houck Physical Education Building

J. K. Wells, President, Presiding

Music, Ernest Hares, Harris Teachers College
 Memorial Service

"New Horizons in Teaching," Mrs. Rosemary S. Chaney, President, Missouri State Teachers Assn.
 Special Music, St. Francois County Teachers' Chorus
 "Proud to Teach," Dr. J. L. Buford, President of National Education Association 1955-56.

DEPARTMENT MEETINGS

All department programs which are not luncheon meetings will meet at 2:00 p.m., Friday, October 17.

Audio-Visual Education	Industrial Education
Commerce	Kindergarten Teachers
Driver and Safety	Languages
Education	Mathematics
Elementary Principals	Music
Elementary Teachers	Primary Teachers
English	School Administrators
Fine Arts	School Librarians
Guidance and Counseling	School Nurses
Health, Rec. & P.E.	Science
Hist. & Soc. Studies	Secondary Principals
Home Economics	Vocational Agriculture

FOURTH GENERAL SESSION

Friday, October 17, 8:00 p.m.

Football game—Missouri School of Mines and Metallurgy, Rolla vs. Southeast Missouri State College.

ANNOUNCING . . .

THE UNIVERSITY OF MISSOURI IS PLEASED TO ANNOUNCE THAT THE
DIVISION FORMERLY KNOWN AS THE

ADULT EDUCATION AND EXTENSION SERVICE

was on July 1 changed to

THE DIVISION OF CONTINUING EDUCATION

(The address remains the same—23 Jesse Hall)



The division continues to grow in terms of the numbers served and the types of services rendered. During the past year . . .

Over 8,000 persons were enrolled in Correspondence Course Study Programs

Over 2,500 persons were enrolled in Extension Courses for college credit

Over 1,000 Institutional Accounts were served by the Visual Education
Film Library

Over 8,000 adults enrolled in the State Conference Program

Over 9,000 adults were enrolled in non-credit Continuing Education programs



Beginning in September the University, through the Division of Continuing Education will offer two courses for credit by TELEVISION. High School Physics and "Epic America," a course in American Literature will be offered.

If the division can be of service to you or your school, we welcome the opportunity to be of service, write

Dr. Amos J. Snider, Director
The Division of Continuing Education
23 Jesse Hall
UNIVERSITY OF MISSOURI
Columbia, Missouri

ITEMS OF INTEREST

Robert H. Clark, superintendent of Webb City public schools for the past several years, resigned in order to become assistant superintendent of schools at Raytown.

Melvin Meyr, social studies teacher for the past seven years at Salisbury, has been appointed principal of the highschool. He succeeds **Harold Menze** who was promoted to the superintendency.

Mrs. Hazel M. Wade, a member of the Webster Groves faculty since 1930, is the new principal of the Warson Woods Elementary School in this system.

Mrs. Lawrence Wilson, commerce instructor at Sheridan highschool for the past 15 years, is now teaching commerce and English at the Jefferson highschool.

Mrs. Pauline Gillette Garrett, assistant professor of home economics education at the University of Missouri, received her doctorate at the June commencement of the University.

Patricia Doyle, of Ferguson Senior highschool, attended the Summer Seminar for American teachers of the classics at the American Academy at Rome, Italy. An award, from the International Educational Exchange Program under the Fulbright Act, made this possible.

Mrs. Elizabeth Curtis, a teacher at the Florissant elementary school, was recently elected president of the Association of St. Louis County Kindergarten Teachers Association.

George Chapman resigned his post as assistant principal of the Ferguson-Florissant senior highschool to take a similar position in the Ritenour system.

Ralph C. Bedell, a former Missourian, recently resigned his position as Secretary-General of the South Pacific Commission, Noumea, New Caledonia to accept a position in the U. S. Office of Education as specialist for higher education programs. Dr. Bedell at one time served in Missouri as a principal at Hale, taught in Southwest High School, Kansas City, Northeast Missouri State Teachers College, Kirksville, and was dean of faculty and student personnel at Central Missouri State College, Warrensburg.

Ray F. French, a visiting teacher dealing with juvenile problems in the

Independence school system, assumed his duties on June 1 as the new superintendent of the Algoa Intermediate Reformatory at Jefferson City.

Neil Freeland, director of admissions at Christian College, has resigned to accept the assistant directorship of admissions at the University of Missouri.

L. E. Lewis, superintendent of the Paris, Missouri public schools, has resigned in order to become director of admissions at Christian College, Columbia. He succeeds **Neil Freeland**.

James Barker, principal of Vernon School, Ferguson-Florissant, serves as president of the Lovejoy, Illinois board of education where he resides.

Paul Ripley, band director at Doniphan, has been granted a year's leave of absence to work on his master's degree at the University of Missouri.

Darrel Coombes of Illmo, is the new band instructor at Doniphan.

Mrs. Irene Daugherty is the new teacher of special education in the Lincoln school.

Mrs. Edna Mae Deal is now teaching the primary grades at Corder.

Gilbert E. Temple, superintendent of the Grain Valley system, has resigned to become assistant superintendent of schools at Fort Osage in Jackson County.

Willard Hirsch of Carrollton has joined the Center highschool in Kansas City.

Katherine Alumbaugh of Corder has been employed to teach in the upper grades at Alma.

Willard Meeks of Memphis is the new elementary principal at Milan.

Dean Martin, teacher in the Kahoka system last year, is now teaching industrial arts at Brashear.

Alfred D. Brown of Piggott, Ark., has been elected highschool social studies instructor at Doniphan.

Irma Merrick, teacher at Carrollton last year, has been employed at the elementary school at Maryville.

Hersey Goodwin, basketball coach at Hayti, has been employed at Deering.

Mrs. Lucille Elliston, a teacher at Montrose for the past five years, is teaching vocational home economics at Appleton City.

Mrs. Clyde Byrd of Lowry City has been appointed home economics teacher at Blue Eye.

William Crowder is the new coach at Cole Camp.

Ruby Smart, first grade teacher at Belle last year, has been employed as special education teacher at Linn.

Walter Borgman, superintendent of the Tina-Avalon system, has accepted an administrative position in the North Kansas City school system.

Noel F. Wilkinson, mathematics and science teacher at Dadeville, has been elected to teach mathematics in the Marion C. Early school at Morrisville.

Eugene Dawson, Belle highschool coach, has resigned to accept a coaching position in the Sikeston system.

Robert W. Tyler, coach and social science teacher at Dadeville, has resigned to accept an assistantship at Penn. State University.

Geneva Maze of Tunas has been appointed to teach English and social science at Dadeville.

Olive Guffey is the new science teacher in Osceola.

Carl L. Byerly, associate superintendent of schools at Clayton, has resigned to accept a district superintendent position in the Detroit, Michigan school system. Dr. Byerly was a member of the executive committee of the Missouri State Teachers Association.

Julian A. Johnson, a former Missourian now teaching at Buhler, Kansas, has received the Kansas Master Teacher Award. Mr. Johnson graduated from the New London highschool and received a bachelor of science degree in agriculture from the University of Missouri in 1922.

Dr. Willard Gaeddert has been appointed professor of physics and chairman of the department at Park College, Parkville. He has been assistant professor of science for the past two years at Mankato State College, Mankato, Minn.

Dr. H. B. Tate, a recent graduate of the University of Missouri, began his services as professor of education at Northeast Missouri State Teachers College this past summer.

Dr. John W. Dowdy, president of Southwest Baptist College, Bolivar,

was recently awarded an honorary degree "The Red Cross of Constantine" through the York Rite. This corresponds to the 33rd degree of the Scottish rite.

Mrs. Lucile Burtner has been employed as 3rd and 4th grade teacher at Stet.

Richard G. Holmes, assistant principal of the Hazelwood Junior-Senior highschool, has been appointed principal of the New Hazelwood junior highschool. Mr. Holmes joined the Hazelwood faculty in 1954.

David Shipman, music instructor at Mansfield for the past 2 years, resigned in order to accept a position as instrumental music instructor at Sarcoxie.

Jack Coar of Caledonia has been appointed to teach at Mexico.

Mrs. Frances Blazer, third grade teacher in the Mound City public schools for the past 23 years, has resigned to accept employment in the St. Joseph system.

John Gregory, music director at Tipton, has accepted a position as band director at Kemper Military School, Boonville.

Roy A. Roe, superintendent of the Caruth district, has announced that this district has annexed to Senath.

Royce Henson is the new industrial arts and mathematics instructor at Mansfield.

W. L. Neumeyer has been elected to teach science and supervise the elementary schools at Caledonia.

Mrs. Virginia Frazier, English instructor at Mound City, has accepted a position at Central highschool, St. Joseph.

Dorothy Putnam, formerly speech and English instructor at Tipton, resigned to accept a position as librarian at North Kansas City.

Shirley Tipton, English teacher at Brunswick, resigned to accept a Rotary International fellowship for a year's study in London.

Gerald Wood, football coach at Tipton, has resigned to take a similar position at Grandview.

Vince Harrison, superintendent of the Brunswick schools, has reported a new building ready for occupancy.

Jean Eaker, a teacher in the Hazelwood system since 1954, is the new principal of the Rufus G. Russell school in this system.

Patsy Lovinger, daughter of President Warren C. Lovinger, Central Missouri State College, Warrensburg, will leave the last part of August for a year of undergraduate work in English and Spanish in Tokyo, Japan.

Classroom Teachers To Meet Sept. 13

The Department of Classroom Teachers of the Missouri State Teachers Association will hold its workshop Sept. 13 at Bunker Hill Ranch Resort according to Alene Sadler, president of the Department.



Alene Sadler

The morning session will include reports given by individuals as

follows:

Teacher Education and Professional Standards, Paul Greene, director of Teacher Education and Certification, State Department of Education, Jefferson City

The National Education Association, Harold Lickey, NEA state director for Missouri, Marshall

The National Classroom Teachers Workshop, Virginia Carson, St. Joseph Student National Education Association Activities, Jim Moxley, Missouri SNEA president.

Mrs. Frank B. Leitz of Kansas City, president of the Missouri Congress of Parents and Teachers will bring greetings to the group.

Everett Keith, executive secretary of the Missouri State Teachers Association will speak at the workshop.

Mrs. Buena Stolberg, first vice-president, National Department of Classroom Teachers, will discuss pending national problems.

Speaking at the afternoon conference will be Miss Taimi Lahti, a member of the staff of the National department. She will speak to the theme for next year, "The Classroom Teacher—Builder of a Better World."

Plans for the evening call for group singing around the campfire which will be followed by the showing of the new NEA-MSTA produced film "Crowded Out."

Devotional services which have always been one of the highlights of the meeting in the past will be conducted Sunday morning by Anna Mary Bullock of St. Louis.

Registration will be handled by Earl Quist of Webster Groves and Jim Shepleigh of St. Louis.

Mrs. Freida Elwick of Grant City will have charge of the devotionals at meals.

Teachers desiring to attend the workshop should secure reservations in advance by writing to Mr. Joe Evans, Manager, Bunker Hill Ranch Resort, Mountain View, Missouri. Telephone 9F21.

Kathryn Eschenberg of Webster Groves has accepted an appointment as science teacher at Mount Holyoke College, South Hadley, Massachusetts.

Richard Nibeck, formerly a science instructor in the McCluer Junior Highschool, Ferguson-Florissant, has been appointed director of the audio-visual department in this system. He succeeds Joseph Place who resigned to take a similar post in Eastern New Mexico University in Portales, New Mexico.

E. C. Lowrey, superintendent of the Latour schools, has announced the system will provide only education for the elementary grades this year.

Barbara Turner of Columbia received the Missouri State Teachers Association E. M. Carter award for graduate study for the year 1957-58. The award was made at the commencement exercises of the University of Missouri on June 6.

Mrs. Mabel Swindel, county superintendent, Ripley County schools, was recently given a certificate of recognition for distinguished accomplishments and service to her community, state, and nation by the Historical Record Association of Hopkinsville, Kentucky.

Jo Ann Healey and **Frank Lee Ward, Jr.**, both teachers in the Central School in Hannibal, were married May 29.

Mr. and Mrs. Melvin Shourd, teachers in the University City schools, are teaching in Scotland this year. Their replacements are **Mr. and Mrs. Thomas Roche** of Scotland.

Elizabeth Achelphol, sixth grade teacher at Windsor, was married on June 1 to **LeRoy Hunt**, a member of the coaching staff in the Warrensburg highschool.

Dr. Amos J. Snider, director of Adult Education and Extension Service, University of Missouri, recently announced this division will be known as the Division of Continuing Education.

Leslie J. Chamberlin has been awarded a Parsons Blewett Memorial Fund Scholarship for the 1958-1959 school year. He is the Personnel Representative for the St. Louis Public Schools.

The purpose of the scholarship is to provide an opportunity for personnel of the Department of Instruction to do research work on problems closely related to the school system. Mr. Chamberlin's research project will be a Predictive Study of Local Teacher Needs and Effective Personnel Procurement Procedures as Related to the St. Louis Public Schools.

Harold Lisak, formerly a teacher at DeSmet School, Ferguson-Florissant, has been named principal of the new Robinwood School in this district.

Donald S. Chaney of Columbia, representative of the Southwestern Publishing Co. in Missouri for the past 16 years, has accepted a new position with the company and will move to Cincinnati, Ohio about Feb. 1. Mr. Chaney will become assistant manager of the private school department.

Ben W. Fuson, associate professor of English language and literature, Park College, Parkville, has received an appointment as Fulbright lecturer in English and American literature at the University of Meshed, Meshed, Iran. He has been given a leave of absence from the college for 1958-59.

Roger Cook, physical education instructor at Cainsville last year, has accepted a position in the Eagleville system.

Ed Looney of Gilman City is the new physical education instructor at Cainsville.

J. Wendell Carey, Jr., of Kansas City has been appointed assistant professor of education at Park College.

Lyman Evans, formerly superintendent of schools at Advance, has been appointed director of field services and admissions at Southeast State College, Cape Girardeau.

David Howery has been employed as science teacher in the Cainsville system.

Richard Nibeck, a science teacher in the McCluer Junior High School, Florissant, has been appointed director of the audio-visual department, the R-2 (Ferguson-Florissant) Board of Education has announced. He replaces Joseph Place who resigned to take a similar post at Eastern New Mexico University at Portales, New Mexico.

John Dethrow has been employed as principal in the new R-3 school in Southeast Ripley County.

Edward L. Rogers, last year principal of the Mark Twain School in Carthage, is this year serving as senior high principal.

Ralph Pink, for the past six years head basketball coach and instructor in physical education at Southeast State College, Cape Girardeau, resigned effective August 1 to accept a position as professor in the physical education department of Northeast State Teachers College, Kirksville.

William Gladden, a teacher in the Carthage system has been promoted to principal of Eugene Field School.

George Stuber, director of health and physical education, Clayton, has been given the additional duties of administrative assistant.

C. J. Burger, superintendent of the Washington public schools for the past 28 years was featured in the **Washington Citizen** newspaper, July 7. The feature written under the headline

"Franklin County Personalities" gave a lengthy resume of Mr. Burger's educational, civic and community accomplishments.

Gene Engelhardt, principal of the College Highschool, Southeast State College, Cape Girardeau, resigned effective August 31 to become principal of the Lindbergh Junior Highschool in St. Louis County.

Paul A. Gross has been employed to teach mathematics and science in the Creighton highschool.

Dwight W. Sergent, formerly principal of the Eugene Field School in Carthage, is now head of the junior highschool.

R. L. Terry, superintendent of Montgomery County R-2 schools, has resigned to accept a position at Northeast State Teachers College. He will hold the post of professor of elementary education at the college.

Mrs. Mary Boyd of Leeton is the new teacher of grades three and four at Creighton.



A GRADED CORRECTIVE READING PROGRAM

Edited by Dr. Emmett A. Betts, Director, The Betts Reading Clinic, Haverford, Pa.

The *American Adventure Series* provides 16 titles, carefully graded in five levels of readability to meet basic corrective reading needs in elementary and secondary schools. These exciting adventure stories reach down to your low achievers, arouse reading desire and create can-do attitudes in your reluctant readers. Classroom tested in hundreds of schools, this program presents a down-to-earth approach to corrective reading problems. The easy-to-follow *Handbook on Corrective Reading* and a *Teacher's Guide* for each title provide detailed techniques for corrective reading activities and suggested teaching aids to improve reading habits and comprehension. Here is a simple, definite program to lighten the load of the busy teacher.

FREE! Write for colorful 17 x 22" historic U.S. Trails map and brochure concerning this graded corrective reading program.

WHEELER PUBLISHING COMPANY 161 EAST GRAND AVE. CHICAGO 11, DEPT. 24

Donald W. Johnson, superintendent of the Excelsior Springs schools for the past four years, has resigned to accept a position in the State Department of Education as school supervisor in the Northwest district. He succeeds B. W. Shepherd of Maysville who will move to the Jefferson City

Also she was elected president of the American Academy of Physical Education at the 1958 convention of that group. Members are selected by this criteria: Directly engaged in professional work in physical education, health education or recreation; demonstrated competence in professional work for 10 to 15 years.

By combining the rods the children gain insight into fundamental concepts underlying our number system. The Mountain Grove Elementary School is evaluating these materials for Sacramento State College.



SCHOOL BOARD SECRETARY APPOINTED

The executive committee of the Missouri School Boards Association meeting in Columbia, July 12, appointed Dr. J. E. Hart as executive secretary of the organization.



Dr. J. E. Hart

Dr. Hart, assistant professor of education at the University of Missouri, succeeds Mr. Ben A. Rogers as executive secretary of the organization. Mr. Rogers resigned in order to accept a position as educational director at Alcoa in Jefferson City.

Dr. Hart who has been a member of the staff of the University of Missouri since 1956 will still retain his post with the University. His office will be on the University campus at 11 Hill Hall, Columbia, Mo.

Before becoming superintendent of schools at Morehouse in 1949, Hart had served as teacher and elementary principal in this system. His service to education was interrupted during

the war. He served in the Navy and was discharged with the rank of Lt. J. G.

Graduate work was done by Hart at the University of Missouri where he received his doctorate in education.

Dr. Hart began his duties with the Missouri Association of School Boards July 15. He also serves as secretary to Gamma Chapter of Phi Delta Kappa.

RETIRING TEACHERS OF AGRICULTURE RECEIVE HONORS

Missouri vocational agriculture instructors who retired in May after 30 or more years of teaching were honored in June in Columbia. The Missouri Vocational Agriculture Teachers Association and the Sears-Roebuck Foundation presented 21 citations.

Recipients, their hometowns and length of service are: A. Gorrell, Mexico, 39 years; John C. Wolfe, Leeton, 38 years; George F. Ekstrom, Columbia, 37 years; Frank E. Gillett, Fredericktown, Frank W. Smith, Canton, T. C. Wells, Bowling Green, Guy E. James, Glasgow, 35 years; Floyd Barnhart, Caruthersville, Carl O. Roda, Trenton, Charles R. Woody, Pleasant Hill, 34 years; J. A. Comer, Lee's Summit, O. O. White, Perryville, 33 years; C. A. Jackson, Sweet

Springs, Roy M. Luyster, Monroe City, Lester B. Swaney, Clinton, O. R. Tripp, Aurora, 32 years; John L. Kirby, Springfield, T. L. Wright, Fayette, Joe C. Moore, Mt. Vernon, 31 years; K. M. Craghead, Fulton, E. E. Schmid, Keytesville, 30 years.

TEACHING TAXES

The "Teaching Taxes" program of the Internal Revenue Service is available for the 1958-59 school term.

Two types of teaching tax kits will again be available. Kit C is intended for general instruction by which students in civics, mathematics or book-keeping may learn to prepare properly the standard type of Federal income tax returns. One Pamphlet A should be ordered for each student, along with one Teacher's Kit C.

The second type is designed to assist students in rural schools so that they may prepare farm returns properly. It consists of one Kit D for the instructor and one Pamphlet B for each student. The Kit D and Pamphlet B will contain all the general course material found in Kit C and Pamphlet A. Instructors may order the type kits and pamphlets best suited for their classes.

For detailed information contact district directors of Internal Revenue.

Yes, indeed... Seven-Up with lunch!

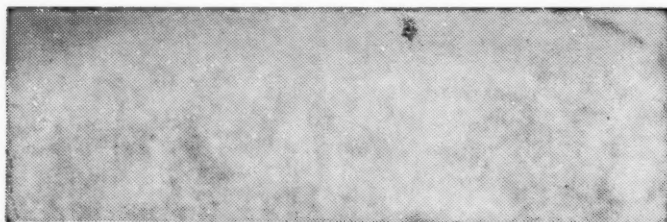
ELEMENTARY GRADES STUDY GERMAN

An experimental class in conversational German for second, third and fourth grade pupils at Springfield's Phelps Elementary School, offered to volunteers on an extra-curricular basis last year, was successful, according to Mrs. Nellie Bowler, Phelps principal.

The German class, meeting after school, was taught by Mrs. Gladys Magee, a second grade teacher at Phelps School. Although Mrs. Magee never has resided in Germany, she did teach for two years in Nanking, China,

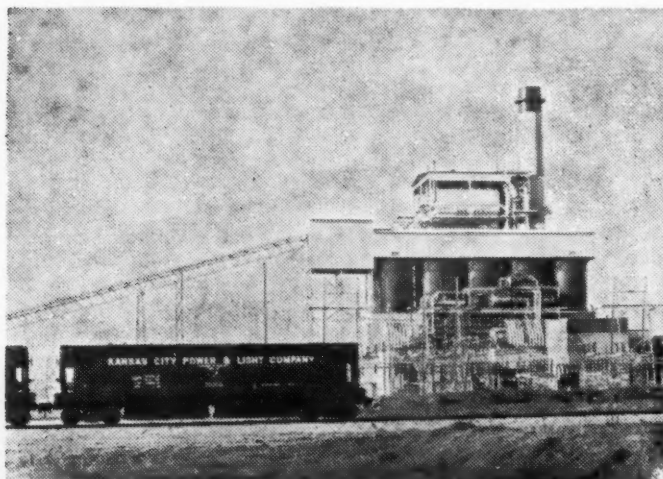
in 1947 and 1948, and she served as teacher, principal and later as county superintendent of schools at Warrensburg before going to Springfield. She had taught at Tefft and Westport schools in Springfield prior to assignment to Phelps.

Mrs. Magee, who learned the German language in college, has reported that the second, third, and fourth graders in her volunteer, extra-curricular "class" all have learned much of the language quickly and much easier than she herself had picked it up as a college student.



MONTROSE STATION . . . Kansas City Power & Light Company's newest steam-electric generating station, is now "on the line" with its first 175,000-kilowatt unit. This will increase the supply of electricity for customers by more than one-fourth. A second 175,000-kilowatt unit is scheduled for service in 1960. The new power plant is located about 60 miles southeast of Kansas City near a strip coal mine. Electricity will be fed into the Power & Light system over high-voltage transmission lines.

KANSAS CITY POWER & LIGHT COMPANY



TO STUDY IN SCOTLAND AND ENGLAND

Mrs. Charlotte W. Mittler, a social science teacher in the Ophelia Parish junior highschool in Kirksville since 1949, was one accepted, through the Institute of International Education, to participate in a Summer School offered in Scotland under the joint program of



Mrs. Mittler

four British Universities. Mrs. Mittler attended the University of Edinburgh where one hundred twenty students from the Universities of America, Europe and the British Commonwealth will study the subject of "The European Inheritance."

At the conclusion of the session, which began June 30 and ended August 8, Mrs. Mittler chose to visit the Scandinavian countries and attend the World's Fair in Brussels. She will remain in London this fall, where she has been accepted as a student in The London School of Economics and Political Science.

Mrs. Mittler is the wife of Dr. Eli F. Mittler, head of the Division of Extension, Northeast State Teachers College, Kirksville.

READING ASSOCIATION ELECTS ARTLEY

Dr. A. Sterl Artley, professor of education, University of Missouri, has been elected president-elect of the International Reading Association at a recent meeting held in Milwaukee.

Dr. Artley will serve as president of the organization during 1959-60.

The organization, which has a membership in the United States and ten foreign countries, will hold its international meeting in New York City in 1959.

DR. WIRTZ HEADS SPECIAL DISTRICT

Dr. Morvin A. Wirtz, of Ypsilanti, Michigan, has been appointed superintendent of a special district for education and training of handicapped children in St. Louis County.

Dr. Wirtz, who began his duties Sept. 1, has been director of special education and occupational therapy and was head of the Rackham School of Special Education at Eastern Michigan College.

Milton W. Bierbaum who has been serving as acting superintendent of the district has been appointed as associate superintendent. Mr. Bierbaum was formerly superintendent at West Walnut Manor.

MISSOURI TEACHER WILL BE MEMBER OF UNESCO GROUP

Miss Grace E. Gardner, Springfield, is one of four Americans recently ap-



appointed by the Department of State to the 84-member United States National Commission for UNESCO.

An instructor in education at S.W. Missouri State College, she will represent the National Education Association's Department of Classroom Teachers on the commission. She has been granted a fellowship and is now on leave of absence working toward the doctorate degree at the University of Missouri.

Miss Gardner has participated in numerous civic and social services activities including the chairmanship of a drive by the Missouri Classroom Teachers to raise funds for a UNESCO project.

Others named to the commission are Dr. Knute O. Broady, director of the University of Nebraska Extension Division; Arthur Bevins Foye, New York businessman; and Dr. Shannon McCune, University of Massachusetts provost. The commission is authorized by Congress.

COUNTY SUPERINTENDENTS ELECT OFFICERS

Missouri County Superintendents Association elected officers at its annual meeting held at the Jefferson Building in Jefferson City June 3. The following are to serve this year:

State Officers: President, Fred Morrow; first vice-president, Elmo Ingenthron; 2nd vice-president, Mrs. Cleo Scheer; secretary, Mrs. Effie Kimbrough; treasurer, Mrs. Vera P. Rinehart.

Advisory Committee: 1958, Basil D. Murphy, Gertrude Young, Ralph Marcellus, John A. Wright, and Wilbur C. Elmore.

Nominating Committee: Mrs. Cleo Scheer, H. C. Holt, Charles A. Repp, G. H. Ridings, and H. B. Cooper.

Public Relations Committee: Mary F. Graves, Chester Purvis, Ralph Ballew, Leroy Elam, Moss McDonald, Dr. C. F. Scotten, Floyd Hamlett, J. Abner Beck, M. M. Hess, and A. E. Gott.

Committee on Examinations: Mrs. Zoe Wiley, Bessie L. Hudson, Chester Lemery, Howard Leech, Mrs. Nannie Jinkens, Mrs. Mabel Hill, Virgil

Clubb, A. O. Hardy, John F. Wilson, and Richard D. Boyd.

Legislative Committee: Ben Freiberger, Ernest McNitt, Carroll McCubbin, Clyde S. Hamrick, and Wilbur C. Elmore.

District Officers:

Northeast: President, Mrs. Ruth G. Snarr; vice-president, Mrs. Ruth Jensen; secretary-treasurer, Howard Maxwell.

Northwest: President, Fred Davis;

vice-president, Ralph Ballew; secretary-treasurer, Mrs. W. Leslie Myers.

Central: President, Mrs. Ora Shaw; vice-president, John Owen; secretary-treasurer, Mrs. Nannie Jinkens.

Southeast: President, Vernon Moore; vice-president, Andy Trask; secretary-treasurer, Mrs. Mabel Swindel.

Southwest: President, Ellis Jackson; vice-president, Mrs. Ernestine Seiner; secretary-treasurer, Mrs. May Pitts Gann.

Getting to know you

Here is first day fun for teacher and class . . with friendly smiles, hand shakes and a catchy, happy tune.

NEW HORIZONS
a suggestion
we hope proves helpful

Taking a cue from Mrs. Anna in popular play, **THE KING AND I**, you might adapt her now familiar singing-game, **GETTING TO KNOW YOU**; for any club meeting where you have guests or new members.

USE a record, sheet music or song book, that contains this song (from library, bookstore or music shop). Have group form circle (sit or stand).

LEADER goes through the song; group repeats. Then, add action. Imitation and gestures come easily to young people . . Both the shy and more sure benefit by the fun of it all.

EACH TIME group comes to "getting to know you", all smile at neighbor; "getting to like you", all shake hands with neighbor (cross over hands.)

"NEW things to learn about you"—all stop to hear neighbor say his name . . Different phrases suggest own interpretative gestures and action.



Healthful • Delicious • Satisfying!



Home after a busy day, see how quickly the lively, fresh flavor of good, delicious Wrigley's Spearmint Gum gives you a refreshing, little lift and the smooth, natural chewing helps relieve tension.

MISSOURIAN CO-AUTHOR OF TEXTBOOKS

Miss Marie Ernst, general consultant, St. Louis public schools, is one of three authors of two new textbooks.

The books published for grades 7 and 8 are entitled "New Horizons Through Reading and Literature."

Teachers' manuals are available to accompany these publications.

The books were written to introduce a new program of reading appreciation and reading study skills development.

Interesting selections have been chosen for their pupil interest and literary value from the best of contemporary writers and from treasures of the past. Each selection has been carefully checked for readability.

The new books published by Laidlaw Brothers were co-authored by John E. Brewton, Head, Department of English, George Peabody College for Teachers, Nashville, Tennessee, and Babette Lemon, Chairman, Department of English, Milwaukee-Downer Seminary, Milwaukee, Wisconsin.

SCHOOL NAMED FOR SUPERINTENDENT

Paying tribute to Mr. Charles J. Mesnier, who is celebrating his 25th



Charles J. Mesnier

year as superintendent of the Affton School District, Affton teachers presented him with two surprise announcements, May 4, at their annual dinner at the Senior high school.

More than 300 guests, educators and their wives or husbands from the entire county, came to honor Mr. Mesnier.

Naming the new elementary school, under construction at Valcour and Weber Roads, the Charles J. Mesnier School was announced by Mr. Fred E. Bringer, Board of Education president.

A commission to have his portrait painted was presented to Mr. Mesnier as a gift from the teachers.

When completed, the portrait will be hung in the Charles J. Mesnier School which is expected to be in operation this September.

BUSINESS OFFICIALS ELECT OFFICERS

The Missouri Association of School Business Officials at their April meeting held at Lake Ozark, elected the following officers to begin their duties July 1: Thor W. Bruce, auditor, St. Louis, president; Paul M. Landers, purchasing agent, Independence, vice-president; Alfred Essock, business manager, Riverview Gardens, secretary; Hal B. Lehman, director of purchasing, Cape Girardeau, treasurer.

The directors are: Forrest W. Harrison, Joplin; E. M. Joy, Maplewood; W. E. Hart, North Kansas City; E. E. Watson, University City.

HEAGERTY TO UNIVERSITY POST

Dr. Frank Heagerty, superintendent of the Lebanon public schools for the past 15 years, has resigned to become director of the Laboratory Schools and Student Teaching, and Associate Professor of Education at the University of Missouri.

As director of the Laboratory Schools Dr. Heagerty will assume supervisory duties recently administered by Dr. John S. Maxwell, principal of the Laboratory School and Associate Professor of Education. Dr. Maxwell, according to Dean Loran G. Townsend, has been promoted to full professorship and will devote full-time to teaching and advising graduate students.

APPLICATION FOR HOTEL ACCOMMODATIONS MISSOURI STATE TEACHERS ASSOCIATION CONVENTION Kansas City, November 5-7, 1958 SCHEDULE OF RATES

Hotel	For One Person	For Two Persons	
		Double Beds	Twin Beds
Aladdin	\$4.50-\$8.50	\$ 6.50-\$10.50	\$ 9.50-\$12.00
Alcazar	\$2.50-\$ 4.00	\$ 4.00-\$ 6.00	4 for \$8.00
Ambassador	\$5.00-\$ 6.50	\$ 6.50-\$ 9.50	\$ 6.50-\$ 9.50
Bellerive	\$5.00-\$ 9.00	\$ 8.00-\$12.00	\$ 9.00-\$13.00
Berkshire	\$5.00-\$ 7.50	\$ 7.00-\$10.00	\$ 8.50-\$10.00
Continental	\$6.50-\$ 9.00	\$ 8.50-\$12.00	\$10.00-\$14.00
Dixon	\$4.50-\$ 7.00	\$ 6.50-\$ 9.00	\$ 8.00-\$12.00
Kansas Citian	\$3.50-\$ 8.00	\$ 5.50-\$11.00	\$ 7.00-\$14.00
Monroe	\$2.00-\$ 3.00	\$ 3.00-\$ 4.00	
Montrose	\$3.00-\$ 4.00	\$ 5.00-\$ 6.00	
Muehlebach	\$7.00-\$15.00	\$11.00-\$15.00	\$13.00-\$17.00
New Yorker	\$5.50-\$11.00	\$ 9.00-\$13.00	\$ 9.50-\$13.00
Phillips	\$7.50-\$10.50	\$ 9.50-\$13.00	\$11.50-\$14.00
Pickwick	\$6.85-\$10.85	\$ 7.85-\$10.85	\$ 9.85-\$12.50
Plaza	\$2.00-\$ 3.50	\$ 2.50-\$ 5.00	\$ 5.00-\$ 7.00
President	\$6.50-\$10.00	Four \$ 7.00-\$10.00	
Rasbach	\$3.00-\$ 3.50	\$ 9.50-\$14.00	\$11.00-\$16.00
Senator	\$3.00-\$ 7.00	\$ 4.00-\$ 5.00	
State	\$5.75-\$ 7.50	\$ 5.00-\$10.00	\$ 7.00-\$10.00
Town House	\$5.50-\$11.00	\$ 8.50-\$ 9.75	\$ 9.75-\$10.25
Hyde Park	\$5.00-\$ 9.00	\$ 9.00-\$12.00	\$10.00-\$15.00

Convention and Visitors Bureau
1030 Baltimore Avenue, Third Floor
Kansas City 5, Missouri

Confirmations will
be mailed beginning in Sept.

Please reserve the following accommodations for the Kansas City Convention, Nov. 5-7, 1958.

Single Room ☐ Double Bedded Room ☐ Twin Bedded Room ☐

Rate: From \$..... to \$..... First Choice Hotel

Second Choice Hotel

Third Choice Hotel

Number in Party Fourth Choice Hotel

Arriving at Hotel Nov..... hour..... A.M..... P.M. Leaving Nov.....

Names and addresses of all persons for whom you are requesting reservations. The name of each hotel guest must be listed. (Please print)

Name..... Address.....

Name..... Address.....

Name..... Address.....

If the hotels of your choice are unable to accept your reservation the Housing Bureau will make as good a reservation as possible elsewhere.

Your name

Address

City and State

STORM CELLAR BUILT AT SCHOOL

The first known storm cellar to be built in Missouri to protect students



Civic-minded residents of Ste. Genevieve County work on a storm cellar for Coffman School.

has been constructed for children attending the new consolidated Coffman School in Ste. Genevieve County.

The cellar was a community project sponsored by the PTA, several churches and civic-minded residents. It is about 8 feet by 9 feet by 36 feet with an 8-inch wall heavily reinforced. The only expense was the cost of the excavating, lumber and rental of concrete forms.

A total of 220 man-hours of labor was donated in addition to some of the building materials. Willis Harrington, principal of the school, was co-chairman of the project.

The school had 99 children enrolled last year.

BOOKS ON EXHIBIT BEGINS SECOND YEAR

Books on Exhibit will start its travels in the State of Missouri on November 3. This exhibit is sponsored by the Missouri Association of School Librarians and is a project of the Public Relations Committee. It will again be directed in the State by (Mrs.) Cleo L. Scheer, County Superintendent of Schools, at Troy, Missouri.

Books on Exhibit is a co-operative exhibiting service sponsored by twenty-seven of the leading publishers of junior library books and is available to school systems without charge or obligation. Books on Exhibit is a strictly promotional operation, neither accepting or filling orders. These books may be purchased from the regular trade sources, including the Missouri State Teachers Association.

The 1958-59 Exhibit consists of 600 books, covering all grades from kindergarten through high school; 568 of the books are 1958 publications. The few remaining books are important books of other years. In all, thirty-two different subjects are represented.

The great value of this organized, integrated collection is that it enables the busy teacher and librarian to become acquainted with the best of the new books, and to familiarize herself

(or himself) with them, with a minimum expenditure of time. This Exhibit is covered by a complete, graded annotated, indexed catalogue, which is supplied in quantity for free distribution to teachers and librarians.

During the year of 1957-58, the following schools and colleges participated in the Exhibit: Troy, Flat River, Rolla, Lebanon, Springfield, Osceola, Platte Valley R-I—St. Joseph, Albany, Macon, St. Charles, Clayton, Southwest Missouri State College, Lincoln University, Northwest Missouri State College, and Northeast Missouri State Teachers College. The Exhibit was well received in all places and the schools regarded the Exhibit as being very valuable and worthwhile.

The number of requests for the 1958-59 exhibit received by the director in-

dicate that teachers and librarians appreciate this opportunity for assistance in book selection and the opportunity of seeing a representative collection of new and recent library books. Plans are being made for the Exhibit to be shown in additional areas during the coming year. As soon as the schedule has been completed, it will be made available throughout the state.

Pauline B. Campbell, Chairman
Public Relations Committee, MASL

CLAYTON COMMITTEE IMPROVING CURRICULUM

Under the leadership of Perry Henderson a curriculum committee has been at work this past summer selecting textbooks and producing materials for grades from kindergarten to the

No Experience Needed!
700 Ways
to Earn Extra Cash
WITH NO SELLING EFFORT!



MAKE HOLIDAY PROFITS NOW!

Items like this duo-purpose Pumpkin-Santa lamp mean extra cash sales all year round. Sell it for a \$1. Pocket the profits! Many, many Christmas wraps, table decorations and cards.



UNIQUE MONEY-MAKERS! Be-jeweled couple actually serve as perfume bottles. Another of the many different and unusual gift items that makes showing the line—Sales in your pocket.

WRITE TODAY FOR
FREE CATALOG

Teachers: Make Sparetime Pay \$\$

Use after-school hours, evenings, or vacations to earn extra cash! Just show folks our money-making catalog. They'll buy on sight. Order from us at wholesale, sell to friends, neighbors at retail. Make up to 92% profit on each item. Send for big FREE CATALOG right now. Start making extra cash right away!

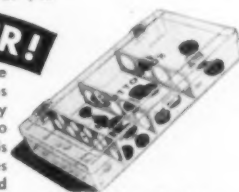


SPECIAL OFFER!

Here's an item so different—no one will have seen it in your town. It keeps buttons sorted and handy in a very simple way. Sells for only \$1.25. To acquaint you with us, we'll send this sample and a money-making sales kit and catalog for only 85c. Send coupon.



Gifts Everyone Will Want! Our big catalog has 700 terrific novel items like this breathtaking tape dispenser-pencil sharpener. Sells for \$1.



Button Box Sorter

GREETINGS UNLIMITED, 8-220 Park Square

St. Paul 1, Minnesota

☐ Please rush Button Box Sorter sample and money-making sales kit and catalog. I enclose 85c.

☐ Please send free catalog of 700 fast sellers.

Name _____

Address _____

City _____ Zone _____ State _____

eighth in the Clayton system. These materials are to be used for enrichment and acceleration according to superintendent of schools, Francis V. Lloyd, Jr.

In addition to Mr. Henderson the committee consisted of Ellen Millman, Margaret Press, Dorothy Peterson, Harold Kaiser and Mrs. Lee Lucas.

BUNKER HILL FEATURED IN NATIONAL MAGAZINE

The current September issue of **Ford Times** features a story on Bunker Hill Ranch Resort.

One page of the two page feature is devoted to an artist's drawing. The artist, James Green, visited Bunker Hill last October when the leaves on our Ozark trees were at the height of their color in order to capture first-hand the splendor of our resort area.

Ford Times has a circulation in the United States of over 1,300,000.

Author of the article is Mr. Eric Hohn, superintendent of the West Walnut Manor Schools, St. Louis County. This is Mr. Hohn's first year as superintendent but he has served this system as principal for the past 28 years.

MONETT HAS SICK LEAVE PLAN

Monett public schools has a sick leave plan which was placed in operation last year.

According to information contained in this year's handbook issued by the school the sick leave plan allows five days sick leave per year accumulative to 50 days.

Many school boards over the state are revising and extending their sick leave programs for teachers.

SCHOOLS TO DEBATE EDUCATIONAL SYSTEMS

Highschool forensic work this year will be based on this problem: What system of education would best serve the interests of the people of the United States? The three propositions for discussion and the three for debate are based on this central topic.

The problem and related questions are drawn up by the Committee on Discussion and Debate Materials of the National University Extension Association. The Committee prepares a manual, presents a national demonstration debate and provides free materials to schools.

PORTRAIT HONORS H. R. DIETERICH

A portrait of H. R. Dieterich, principal of Horace Mann Highschool,



Painter Charles Johnson, left, congratulates H. R. Dieterich, principal of Maryville's Horace Mann Highschool, after his portrait was unveiled at a spring ceremony. Johnson, supervising art instructor of Horace Mann, did the painting as a surprise in honor of Dieterich's 30 years as principal at Horace Mann. Students and friends contributed money for the frame. The portrait is now hung in the school library.

Maryville, has been hung permanently in the school library.

The painting was done from a snapshot by Charles Johnson, Horace Mann art instructor. About 600 persons gathered last spring to see it presented to Dieterich in honor of his 30 years as Horace Mann principal.

Dieterich attended Missouri Wesleyan College at Cameron and the University of Missouri where he received his master's degree. In 1927 he became principal of Maryville Highschool, having first taught at Marceline and Moberly.

The next year he took the principalship of College High (now Horace Mann) and later taught and worked on a doctor's degree at Ohio University.

Dieterich has been president of the Missouri Highschool Athletic Assn., and belongs to Phi Delta Kappa and the Missouri Intercollegiate Athletic Assn.

MATERIALS READY FOR EDUCATION WEEK

American Education Week observed annually since 1921 is set for Nov. 9-15 this year.

Its purpose—to inform the public of the accomplishments and needs of the public schools and to secure the cooperation and support of the public in meeting these needs.

This year, more than ever, public interest is centered on its schools.

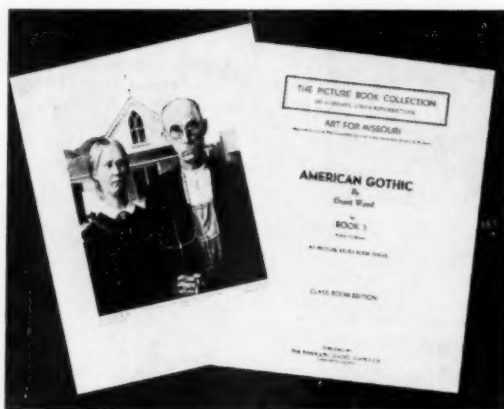
Start your planning for this big event now. Numerous publicity materials including a basic AEW Packet at \$1 each can be obtained from American Education Week, National Education Association, 1201 16th Street, N. W., Washington 6, D. C.

1958

1959

THE PICTURE BOOK COLLECTION

Class Room Edition
—For The Teacher



Manuscript by Verna Wulfekammer, Assoc. Prof. Art, University of Mo. Pictures in color except statuary and architectural subjects. Each picture in folder of heavy cover paper averages 7" x 9" and is mounted on a heavy mat board, 10" x 13". Information about painting and artist. Questions and activities for art, social studies, literature, music and UNIFYING EXPERIENCES for social studies are based on art course of study, and the elementary curriculum guide for Mo. schools.

The Randolph School Supply Company, Champaign, Ill.

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MADISON PRINCIPAL RECEIVES PLAQUE

Miss Mary V. Ragland, elementary principal at Madison, has received a



Miss Mary V. Ragland, elementary principal at Madison, receives a plaque from Superintendent Virgil R. Turnbull.

plaque recognizing her 30 years' continuous teaching in Madison. The award was presented during spring Commencement by Superintendent Virgil R. Turnbull. Miss Ragland teaches first grade in addition to her supervisory duties.

HAZLETT AND HICKEY RECEIVE HONORARY DEGREES

James A. Hazlett, superintendent of schools in Kansas City and Dr. Philip J. Hickey, superintendent of instruction in St. Louis, were recently awarded Doctor of Law degrees.

Mr. Hazlett's degree was awarded on June 8 by Park College at Parkville.

Dr. Hickey was awarded his degree at the commencement exercises held at the University of Missouri June 6.

MISSOURI TEACHERS AWARDED PILGRIMAGE

Representatives from two Missouri schools took part in the spring Valley Forge pilgrimage sponsored by Freedoms Foundation for Freedom Awards winners.

They were Mrs. Grace Nelson Lacy, teacher, and Janice Theis, student, from Bel-Nor School, Normandy; and Miss Elsie Wirt, teacher, and Dorothy Vandenberg, student, from Troost School, Kansas City.

The three-day, all-expenses paid tour of historic shrines in the Valley Forge-Philadelphia-Washington, D. C. areas, was awarded the teachers for their work in promoting the American Way of Life. The teachers selected the students to go with them.

Student-teacher teams from 34 schools in 17 states participated.

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Milan: \$475,000 issue for construction of an elementary unit, improvement of the present Central building, and to acquire an additional building site.

Ralls County R-II: \$635,000 for construction of a new highschool building for this newly reorganized district.

**ASCD Workshop
Set for October**

Missouri Chapter of the Association for Supervision and Curriculum Development will hold a workshop Friday and Saturday, Oct. 3 and 4, at the Student Union on the University of Missouri campus in Columbia.

The keynote speaker will be Dr. Marcella Lawler, professor of education at Teachers College, Columbia University. She will address the group Friday morning on the theme of the workshop, "Balance in the Curriculum."

Dr. Hugh Speer will discuss "Holding the Mirror Up to Curriculum Workers" at the luncheon Friday. In the afternoon group discussions are planned. Topics will be: A Balanced Curriculum for the Gifted Child, Continuity in Experiences for Science and Math, Quality Teaching for the Majority of Students and Evaluation and Curriculum Planning.

Chairmen and resource leaders will be Dr. Robert Gilchrist, Dr. Thomas Jordan, Dr. Lois Knowles, Dr. Dean A. Rosebery, Mrs. Hinda Dillinger, Dr. Ira H. Young, Dr. D. C. Rucker, Dr. Harold Young, Max Coleman, Dr. Leon Miller, Gene Wolkey, Dr. O. L. Plucker, Dr. Roy Little, Dr. Efton Harrison, William Allison, Raymond Roberts.

The Rev. Monk Bryan of Missouri Methodist Church in Columbia will speak on "Values We Live By" at the dinner that evening.

A symposium on "Promising Practices in Creative Teaching and Learning" is planned for Saturday morning. Participants will be C. D. Fitzgerald, Miss Mary Agnes Swinney, Miss Leilah Rickus, Robert Skaith, Mrs. William Walkenhorst, Mrs. Phyllis Damel.

After Dr. Lawler's final address on "Planning for Continuity and Evaluation," the workshop will end. Registration is set for 8:45 a. m. Friday and adjournment for noon Saturday. ASCD membership is not a prerequisite for workshop participation.

Members of the committee in charge of the workshop are: Chairman, A. R. Meyer; Dr. Pauline Garrett; A. W. Gilbert; Dr. W. J. Underwood; Louise Gex; Dr. D. C. Rucker. State ASCD president is Louise Gex of K. C.

DEATHS

W. E. ROSENSTENGEL

W. E. Rosenstengel, at one time superintendent of the Columbia, Missouri public schools, died the latter part of last April. Dr. Rosenstengel was a professor at the University of North Carolina. He was the author of several educational publications.

MARY WOMACK

Miss Mary B. Womack, 74, president of the Missouri State Teachers Association in 1946, died April 27 in St. Louis City. Miss Womack retired in 1953 after serving 44 years in the St. Louis school system.

LORENZ MISBACH

Dr. Lorenz Misbach, 57, associate dean of the college of arts and science, University of Kansas City, died May 10 from injuries suffered when he was struck by a motor car.

J. W. HUDSON

Dr. J. W. Hudson, professor emeritus, University of Missouri, died at Macon May 12. Dr. Hudson had retired in 1943.

MRS. PAULINE FOUTCH

Mrs. Pauline Foutch, 44, second grade teacher in the Southwest Harrison R-2 school at Bethany, passed away suddenly April 18.

ALICE WULFEKAMMER

Alice Wulfekammer, 71, former head of the home economics department, Paseo highschool, Kansas City, died May 29. She taught in the Kansas City system from 1922 until she retired in 1957. Her teaching career started back in 1906 at Napoleon, Missouri.

WALTER M. JENKINS

Walter M. Jenkins of Salem who has been serving as county superintendent of Dent County schools died recently.

DEANE HUBERT SMITH

Deane Hubert Smith, 56, was found hanging in his home July 18 in Kansas City. Before last September when he suffered a stroke that left him partially paralyzed he had served as physical education teacher in the Kansas City schools.

INA E. HUBBARD

Mrs. Ina E. Hubbard, principal of the Missouri School for the Blind, St. Louis, died June 9. Mrs. Hubbard was a recognized leader in the field of special education having served as president on both the local and state levels of the International Council for Exceptional Children.

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B. GEORGE SALTZMAN

B. George Saltzman, superintendent of the Brentwood public schools in St. Louis County for the past 12 years, died the latter part of July with funeral services held July 31. Mr. Saltzman had been active in professional work at both the state and national levels.

LESLIE FORSTER

Leslie L. Forster, 80, died April 24 at the Latham Sanatorium in California. Mr. Forster was a rural school teacher in Morgan County, Missouri until his retirement several years ago.

BUNKER HILL RECEIVES CONTRIBUTION

The Kansas City District Teachers Association recently made another sizable contribution of \$419.20 to be used toward the advancement of Bunker Hill Ranch Resort. This money will probably be applied toward the improvement of the present water system, by installing a large reservoir high on the hill above all cottages so that water will flow to buildings by gravity.

Previously the Kansas City District Association had given \$2,966 that was used to convert the dining hall into a lodge. This is a most attractive building with a lounge, fireplace, porch facing the Jack's Fork River and five bedrooms that will accommodate 20 guests.

DR. SHORES RETIRES BECAUSE OF HEALTH

Dr. Roscoe V. Shores, deputy superintendent of the Kansas City Public School system, was granted voluntary retirement last May due to ill health.

He served 36 years in the Kansas City schools as a teacher, elementary school principal, junior highschool vice principal, assistant to the superintendent and assistant, associate, deputy and acting superintendent.

In 1922 Dr. Shores went to Kansas City from Dearborn, Missouri, where he was superintendent of schools. He and Mrs. Shores have returned to Dearborn to live.

Dr. Shores, after serving several years on the Executive Committee, was president of the Missouri State Teachers Association in 1952.

CENTER ADOPTS NEW SALARY SCHEDULE

An improved salary schedule for teachers was adopted by the Board of Education of the Center School District in south Kansas City at the July meeting of the Board. The schedule becomes effective for the 1958-59 school term.

Beginning salaries for bachelor-degree teachers, no experience, will now start at \$4,000, with annual increments of \$200 for experience and also incre-

ments of \$200 for each additional ten hours of graduate study. A teacher with a Master's degree, no experience, will start at \$4,600. Sick leave provisions were also improved, and the new daily rate of pay for substitute teachers was set at \$17.00.

A joint committee of teachers and administrators appointed by Superintendent Milton Garrison, studied plans for improving the schedule with R. E. Neale, Assistant Superintendent, and submitted recommendations to the Board for its consideration.

MSTA INSURANCE PAYS \$5172.67 CLAIM

June 26, 1958

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On September 15th of 1957 I had emergency major surgery. I was hospitalized ten weeks and the surgery was of such nature that I required special nurses around the clock.

My hospital bill was \$1,612.65—my surgery was \$1,335.00 and the nurses bill was \$1,867.00.

I have a Major Medical and Salary Protection Policy with our M. S. T. A. When my claims were presented to the Association they were promptly, accurately and I might add, cheerfully (for often a little "get well" was included) paid. There was never a word of haggling or any hesitancy in paying my claims. My Salary Protection check came regularly, requiring only the Doctor's signature.

After I came home, it was necessary to keep a nurse for over two months and for the family Doctor to make daily visits. Major Medical continued to pay seventy-five percent of these bills.

When I was finally released, March 1st, 1958, to return to work, M. S. T. A. had paid out \$5,172.67.

To show my appreciation and gratitude, I would like to urge all M. S. T. A. Members, as I have our own group, to get complete coverage with the Association. The confidence you can have in your protection from financial worries is well worth the small premium you pay for this coverage.

Sincerely,

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Editor's Note: Major Medical paid \$3,972.67 of this total claim.

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**ANNOUNCE DATES
FOR COLLEGE DAYS**

Dr. Robert F. Whaley, principal of the North Kansas City highschool, and chairman of the Missouri Committee on High School-College Relations has scheduled the following college days at the request of the high-schools concerned:

Kansas City Public Schools, Oct. 27-31.

Big Nine Conference at Carthage, Nov. 11.

Springfield, Nov. 12-13.

St. Louis and Suburban Schools, Nov. 17-21.

Riverview Gardens, Nov. 24.

Hazelwood (Berkeley, West Walnut Manor, Jennings, Maryland Heights, Pattonville), Nov. 25.

Raytown 7:30 p.m., Dec. 1.

Lafayette Co. at Lexington, Dec. 5.

South Central Schools around Lebanon, Dec. 8-12.

Paris, Shelbina and Monroe City at Paris, Feb. 3.

Pike Co. at Bowling Green, Feb. 4, morning.

Troy, Feb. 4, afternoon.

Chillicothe, Feb. 5, afternoon and evening.

Schools by clearing through Dr. Whaley may avoid conflict with scheduling college days.

The High School-College Relations Committee meeting recently at the University of Missouri in Columbia noted many schools were doing considerably more pre-planning which enables the accomplishment of many additional things during college day.

The committee believes college day should be sponsored only by local educational authorities.

**ELEMENTARY MUSIC
BULLETIN DISTRIBUTED**

A newly revised elementary music curriculum guide has recently been distributed to school superintendents by the State Department of Education. The new guide covers music experiences from Kindergarten to Grade Six, but recognizes the grades in three general growth levels of elementary school children, Early Childhood, Middle Childhood and Later Childhood. The new bulletin was developed under the direction of Alfred Bleckschmidt, State Supervisor of Fine Arts Education, who was assisted by a production committee of eight members.

The bulletin contains many new features. The introductory section includes: "The Role of the Elementary Music Supervisor," "The Role of the Classroom Teacher," and "The Role of the Parent in the Elementary Music Program."

Instrumental Music, as an integral phase of the total elementary music program, is presented for all grade levels.

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The Bibliography contains a listing of music texts, teaching methods and materials touching upon all phases of elementary music, both vocal and instrumental. Sources of instructional materials, a listing of professional books for teachers and administrators, suggested recordings and films for all grade levels; a glossary of musical terms; as well as many other teaching aids are included.



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Edith Brooks, Central Missouri State
College, Chairman; Marina Demand,
Kansas City; Iola Bradley, Mexico;
Montgomery Johnson, Brentwood;
Pauline Gallagher, Kansas City; Mar-
ian Smith, formerly of Jefferson City,
now at Maplewood-Richmond Heights;
and Marguerite Teeter, Joplin.

Premiere of Film Set For Sept. 12-18

The new motion picture "Crowded
Out," the dramatic story of Kathy, a
third grader, and her conscientious



A scene from the new film "Crowded
Out" being premiered Sept. 12-18.

teacher, Miss Roberts, will have its
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souri television stations, Sept. 12-18.

This 29 minute production presents
in an understandable way the prob-
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This is the eighth in a series of
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The National Education Association
is providing a gift print of this new
film to each television station in Mis-
souri. The Missouri State Teachers
Association through local members
has contacted the television stations
and arrangements have been made for
the film to be shown.

It is suggested that local leaders and
community associations announce and
give publicity to the premiere showing
of this film in all communities.

The Missouri State Teachers Associ-
ation has purchased six color prints
at \$170 each which are available on a
free loan basis for use at PTA, civic
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3. **Helpful Materials for Menstrual Education.** Indicate quantities of booklets desired for each age level:

- You're A Young Lady Now** is an illustrated booklet for girls 9-12.
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See ad in this issue for ordering free movie by Walt Disney Productions and other teaching aids. (Kimberly-Clark Corporation, Educational Department).

4. **Free Materials on Menstrual Hygiene.** Indicate quantities desired:

- Growing Up and Liking It** is a new booklet for young girls.
- How Shall I Tell My Daughter** is an illustrated booklet for mothers.

See ad in this issue for ordering movie on free loan for girls 9 to 14 and film for girls 14 and older plus other teaching aids. (Personai Products Corporation).

5. **Facts** about writing short paragraphs for profit. (Benson Barrett).

6. **You Can Publish Your Book**—A 32-page illustrated brochure which

contains information about publishing, publicity, sales for every writer. **What Every Writer Should Know About Publishing His Own Book**—A 24-page manual of helpful hints, do's and don'ts and facts of life for writers. Contains a realistic survey of benefits and pitfalls that face writers, the answers to questions on how to prepare a manuscript. (Exposition Press).

10. **Selections from Together-We-Sing Series** is a brochure containing selections from two new junior high song-texts, with a breakdown of parts for voices, suggestions for use, notes on each song, and table of contents; from "Music Sounds Afar" and "Proudly We Sing." (Follett Publishing Company).

11. **Money-Making Catalog** of gifts, gadgets, greeting cards, toys, jewelry, house-wares, and stationery, plus sales kit containing full details on how to make money during sparetime. (Greetings Unlimited).

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24. **Worktext Catalog** lists Worktext, workbooks, teaching aids, texts, readers and library books. The fields covered are mathematics, science, reading, music, history, geography, industrial arts (drawing and shopwork), health and many others as well as many types of achievement, evaluation, and objective tests for specific needs. 80 pages. (The Steck Company)

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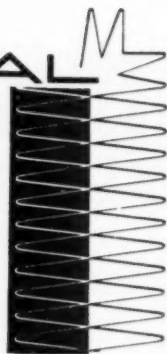
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Columbia, Missouri



Important Study Underway

FOR the future good of public education in Missouri the last special session of the Legislature did at least two significant things: (1) appropriated in full an amount necessary to finance the School Foundation Program for 1958-59, and (2) passed *Senate Concurrent Resolution No. 1*, introduced by Senators Hawkins and Noble, to make a comprehensive evaluation of the School Foundation Program.

The evaluation, now underway is being conducted under the terms of the resolution by: Senators Jack C. Jones, Carrollton; C. R. Hawkins, Brumley; J. F. Patterson, Caruthersville; Jack S. Curtis, Springfield; Representatives: Richard H. Ichord, Houston; Floyd L. Snyder, Sr., Independence; William A. Geary, Jr., St. Louis; R. R. Cole, Lebanon, and four members appointed by the Governor: Ward E. Barnes, superintendent of schools, Normandy; Mrs. Henry Carr, First Vice-President, Missouri Congress of Parents and Teachers, Springfield; Joe Herndon, superintendent of schools, Raytown, and Hugh K. Graham, manager, Grain Division, Central Farm Products Co., Trenton.

This committee has a serious task at hand. Providing an adequate educational program for our youth was never more important than it is today.

Firsthand reports by American educators visiting recently in Russia indicate this nation has made a total commitment to education.

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School money is available to do the job

Parents participate regularly in school affairs.

Missouri's committee to evaluate the Foundation program will undoubtedly find this state has many overcrowded classrooms, a whopping teacher shortage, not enough money to attract and hold all of our competent teachers let alone having enough money to employ needed specialists and assistants to aid the classroom teacher.

When the Legislative Committee was at work back in 1954 formulating the present Foundation Program it announced one of its goals was to make it possible for the state government to provide at least 50% of the funds needed to help operate Missouri schools. Based on the data at hand the committee believed it had accomplished this purpose.

However, by the time the committee's plan was approved so overwhelmingly as a referendum by the people other states had moved forward in the support of their schools. Today the state of Missouri is making available about one-third of the revenue receipts of Missouri school districts. This amounted to \$101.92 per pupil in 1957-58. The average for the 48 states was \$135.56 per pupil. Missouri has the ability to do far better than average by its children.

Other states are still expanding their state participation programs with Missouri falling farther and farther behind.

The School Foundation Program by its formula of allocating funds takes into account expanding enrollments and increased teacher qualifications. This is good. However, the formula does not take into account the cost of providing the same service to our children today and the cost in 1954. There is a considerable difference.

The committee has already begun its deliberations. The Missouri State Teachers Association and other organizations and individuals have presented materials, facts and opinions to the committee at hearings held in Jefferson City. At this time we have every reason to believe it will do a constructive job.

Members of the profession have a responsibility to interpret to members of the committee and to members of the General Assembly facts that will show the needs of public education in this state.

Provided school needs are properly interpreted we believe the Study Committee will arrive at the specifics needed to improve the School Foundation Program so Missouri youth may have the opportunity for a better education.



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